

### Junior Readers to do list:

A junior reader is someone who can read a page fluently, this means that when they see the word, they say the word, only stopping occasionally to 'Fred in their head' words that they do not know.

You have got a sheet containing core words, a special friend sound, green words and some 'chunky monkey' words. I would like you to work through one page a day.

**Core words:** get your child to point to the core word and say it, if they don't know it tell them, then go back to this word at different points during the day.

**Special friends (sounds):** ask your child to tell you what the sounds are, if they are unsure, tell them, using the rhyme underneath e.g., a-e, make a cake.

**Green words:** there are green words linked to the sounds that you will recap. Have your child identify the special friends before reading the word. Remind your child of the rules when reading a word if needed:

1. Special friends?
2. Fred in your head
3. Read the word

**'Chunky monkey' words:** These are multisyllabic words that need to be chunked in order to help children read them. I have used different colours to show the children the chunks they need to read and help them read the whole word.

**E-Books:** you will need to register on [Oxford Owl](#) to access these books.

Begin by having your child look through the paragraph, spotting any special friends they can see.

Next read through the page. Make sure your child is reading a sentence 'like a junior' (say it see it, with minimal stopping to 'Fred in your head') before they move onto the next page. Once you believe they are able to read the paragraph like a junior, go onto the questions at the back of the book.

Please feel free to email me Monday-Wednesday at [reading@fieldplace.org.uk](mailto:reading@fieldplace.org.uk), I am more than happy to help in anyway I can or provide you with more activities.

Best wishes,

*Jordan Greco*