

### **Daily reading tasks:**

**Core words:** get your child to point to the core word and say it, if they don't know it tell them, then go back to this word at different points during the day. If there are any that they are finding particularly difficult, you could write it on a scrap of paper and hide it somewhere for them to find. Finding '

**Special friends (sounds):** ask your child to tell you what the sounds are, if they are unsure, tell them, using the rhyme underneath e.g., igh, fly high.

**Green words:** there are green words linked to the sounds that you will recap. Have your child identify the special friend in the word before reading the word.

### **Book:**

We are helping the children read fluently, this will help them understand what it is they are reading. In order to read fluently, it is important that children can see and word and say it without much hesitation. Do not move on to the next page until your child can fluently read the current page. If you find your child is getting frustrated, take a break. You could hang up the pages around the house for them to read as and when they like.

Begin by having your child look through the paragraph, spotting any special friends they can see. If you have a highlighter you can use this to cross through the special friend, a pencil will work if not.

Please feel free to email me Monday-Wednesday at [reading@fieldplace.org.uk](mailto:reading@fieldplace.org.uk), I am more than happy to help in anyway I can or provide you with more activities.

Best wishes,

*Jordan Greco*