

Academic Year: 2019/2020		Total fund allocated: £23235		Date Updated: October 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>69%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Golden Mile To continue the Golden Mile with the sports coaches and to increase it to being done twice a week. Encouraging physical activity during the school day.</p>	<ul style="list-style-type: none"> Meeting early in the Autumn Term to set up the Golden Mile with the sports apprentice/Premier Sports coaches. (PH) Set up the running 'track' on both playgrounds with permanent marking. (EN) Support staff to be trained by the sports coaches to be able to implement this independently. (NE) Classes will timetable regular participation in 'The Golden Mile'. (PH to timetable, LSA to complete) 	<p>£500</p>	<p>All LSAs have been trained to implement the Golden Mile along with some teaching staff.</p> <p>All classes doing the Golden Mile twice a week and recording on Premier Sports platform most of the time.</p> <p>Children show a keen interest in the Golden Mile and year 2 children are beginning to see friendly competition with other classes in the distance that they run altogether.</p> <p>Children who are receiving care in school have continued to participate in the Golden Mile during the pandemic, however, it has not been recorded.</p>	<p>Train all teaching staff incase LSA's are absent.</p> <p>Markings for Golden Mile to be put on both playgrounds. This was put on hold due to the pandemic.</p> <p>Golden Mile to continue twice a week from September is appropriate run largely by LSA's and recorded.</p>	
<p>Extra Curricular Clubs Clubs will be full to capacity and we will increase the number of children taking part over the year.</p>	<ul style="list-style-type: none"> Clubs list sent to parents early in Autumn Term. Selection criteria established. (CD) Office staff to coordinate the allocation of places. (SW) Free places for Pupil Premium children (one club per term). Reduced price for all. (SW to allocate) Clubs will be offered in the following sports: Football, dodge ball, gymnastics, Cheer Leading, Tag Rugby, Ball skills, Athletics, Summer Games. (Premier Sports) 	<p>£8,230</p> <p>(£3230 after monies collected)</p>	<p>Based on the figures from last year there has been a 24% decrease in club participation this year. However, due to the pandemic the offer of clubs was closed.</p> <p>We increased the fill of spaces to 88% from the previous year which was 82%. However, had a decreased number of children on</p>	<p>Continue to review the clubs provided and ensure that they meet the needs of the children.</p> <p>Continue to monitor the clubs provided and the participation levels. Ensuring places are offered to all children and all children are encouraged to</p>	

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			roll participate as an overall.	participate and are given opportunity to participate equally.
<p>Lunchtime Clubs Lunch clubs will involve a greater number of children in regular structured physical activity over the course of the week. This will provide an additional 60 minutes physical activity each week.</p>	<ul style="list-style-type: none"> Lunch time clubs will be provided 4 x weekly, with all children in KS1 have the opportunity to take part. LSA x 2 (12-1pm) (NE, SP, IS) Sports equipment for the clubs will be kept up to date and in good working order. (SP, IS to inform PH) New permanent goals installed to ensure more access to physical activity and competitive sport. (EN) 	<p>£3,860</p> <p>£3459.52</p> <p>£3401</p>	<p>3 LSAs have now been trained to provide lunchtime clubs and activities on the small playground for year 2.</p> <p>All LSA's had a training opportunity for discussing games and ideas that they could take onto the playground.</p> <p>Towards the end of Spring Term one LSA started to run games on the big playground for all children with the support of PE Leaders. This was proving very popular with all year groups.</p>	<p>To continue with lunchtime clubs on the playground. Encourage LSA's to continue games when Premier Sports are not present.</p> <p>To encourage LSA's to continue to safely play games on the large playground with all children. Provide more training opportunities with Premier Sports to ensure that this happens.</p>
<p>Additional PE provision Additional provision within the school day will provide further sessions for key groups and individuals.</p>	<ul style="list-style-type: none"> Target groups and individuals will be identified to receive further PE support throughout the week. (PH to speak to class teachers, NE to implement) These will be delivered by Premier Sport coaches. Additional provision for key groups and individuals will be made clear on whole school timetables. (PH) 	<p>£1,600</p>	<p>The majority of children participating in interventions made good progress. This has been tracked and recorded and teachers have been spoken to where necessary further development may be required.</p>	<p>Unsure how this would work without premier sports. I have put a suggestion below, but knowing I won't be here I was not sure how you wanted to put it.</p> <p>Key groups of children will be provided with support where necessary from support staff.</p> <p>Children on the playground to be identified to LSA's so further games and development opportunities can be provided on the playground.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	7% + linked to CPD cost Sustainability and suggested next steps:
<p>Teacher audit of skills Teachers will be able to draw on others strengths and expertise to support teaching and staff training will address areas for development, in order to provide quality first PE teaching.</p>	<ul style="list-style-type: none"> • Audit of teacher’s strengths, skills and areas for development to be identified early in the Autumn Term. (PH) • Liaise with Premier Sports in order to support teachers in their areas for development. (PH) • Opportunities will be provided for teachers to share their skills and expertise through staff meetings/CPD. (PH timetable, NE to implement) 	<p>Linked to CPD staff training cost</p>	<p>Staff given opportunities to complete CPD forms before and after sessions to ensure that Premier Sports provided specific support.</p> <p>All KS1 staff have had 1-2 opportunities for CDP with Premier Sports. These have all been effective and provided teachers with opportunities for reflection and development of skill.</p> <p>Reception staff were having CPD when the pandemic closed the school.</p>	<p>Staff whose CPD opportunities got stopped will take priority in the following academic year.</p> <p>Videos to be made of Premier Sports teaching each session or teachers or are willing to be videoed to provide CPD opportunities for others.</p>
<p>Sporting Values Sporting values will become embedded in PE Teaching and Learning and will be used as a cross curricular tool.</p>	<ul style="list-style-type: none"> • Premier Sport to deliver sessions on sporting values throughout Autumn Term. • Staff training to look at opportunities to embed these in our teaching and across the curriculum. (PH, NE) • The notice board will be kept up to date to display the following: competition entries and results, clubs and availability, sporting successes in local competitions outside of school. (PH) 	<p>Linked to CPD staff training cost</p>	<p>The noticeboard has been kept up to date with all sporting competitions and activities that we had had within school.</p> <p>Children encouraged during PE sessions and outside on the playground to be proud of their achievements, as well as applaud those of others.</p> <p>All children who have participated in an external event have been celebrated, either in class or assembly. Certificates given to all children for participation.</p>	<p>To continue to keep the board up to date with sporting activities.</p> <p>To have a regular assembly that encourages sportsmanship and the value of sport in life. (Once a term).</p> <p>Continue to participate in outside sporting events, both competitions and skills workshops.</p>

<p>Links with Junior School The profile of PE will be raised by encouraging more links with the Junior School.</p>	<ul style="list-style-type: none"> • PE leaders from the Junior School will work with our children to help prepare them for upcoming events and competitions. (PH) • Effective links will be made for the future. (PH) 		<p>Begun to build effective communication with the PE team from the Orchards.</p> <p>PE Leaders from Orchards to support our 2 football teams at the tournament. Sadly this was rained off and then could not be rescheduled due to the pandemic.</p> <p>We were hoping to have a sports transition day with the support of year 6 leaders, however, this was put on hold due to the pandemic.</p>	<p>Continue to speak to the PE coordinators at the Orchards to develop links.</p> <p>Organise a transition day for next academic year.</p>
<p>Raising the profile of PE for children Children to be enthusiastic about physical activity in and out of school and to see it celebrated.</p>	<ul style="list-style-type: none"> • Opportunities for children to attend sports workshops and competitions outside of school hours and as part of the school. (PH) • Introduce PE Leaders in year 2 to encourage children to take ownership over physical activity in the school. (PH) • All sports events to be celebrated in school/class assemblies for children who are taking part. (PH) • New PE kits. (PH) 	<p>£400</p> <p>£235.70</p>	<p>Opportunities on a regular basis for children to attend competitions and workshops. Opportunities offered to children identified by class teachers and ensured that equal opportunities were provided to all. All of these vents celebrated in class or assembly time.</p> <p>PE Leaders were introduced in in a minimal from in the Autumn 2. These children helped to keep the shed tidy, check equipment and supporting with sporting things when asked. Spring Term this was developed further with more PE Leaders and training given by Premier Sports with direction from Polly Herron. These children helped to run games on the playground with the LSAs.</p> <p>New PE kits provided for all children participating in competitions.</p>	<p>Continue to provide opportunities for all children to participate in competitions and workshops.</p> <p>Continue the PE Leader initiative with year 2 children. Premier Sports to provide the training.</p> <p>New PE kits for the reception children coming in and the opportunity for all parents to purchase if they want to.</p>

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			<p>Children and adults said they made the children look and feel the part and part of a team.</p> <p>Proposal for new PE kits for the whole school put forward to the governors. This request was confirmed, beginning with children starting in Reception.</p>	
<p>Raising the profile of gymnastics To develop children's and staffs knowledge of gymnastics. Providing opportunities for specific CDP in gymnastics and for children to participate in the gymnastics competition.</p>	<ul style="list-style-type: none"> • Children to attend the gymnastics workshop. (PH, NE to assist in training) • Children to attend the gymnastics competitions. (PH) • CDP opportunities for teaching and support staff around the teaching of gymnastics. (PH timetable, NE to implement) • New gym mats to be purchased to support the development of gymnastics in a safe environment. (PH, EN) 	£855	<p>Children worked very hard this year at the practices and we took 2 girls and 2 boys teams to competition. All children did well and the boys placed Gold.</p> <p>All CPD opportunities this year with Premier Sports prioritized gymnastics. Polly Herron has also attended the PE Conference and completed a gym specific session.</p> <p>Gymnastic mats have provided opportunities for more children to be able to practice at any one time safe opportunities for development.</p>	<p>To continue to develop gymnastic skills through the encouragement of this is PE sessions.</p> <p>Gymnastic workshop and competition to be attended this year.</p> <p>Gymnastic clubs to be provided for all children to have the opportunity to participate outside of PE sessions.</p>
<p>Encouraging pupil voice Children to be able to share their thoughts and experiences around PE in the school.</p>	<ul style="list-style-type: none"> • Gather pupil voice from children before and after their teacher has received CPD opportunities. (PH) • Gather pupil voice in regards to children opportunities for physical activity outside their PE sessions. (PH) 		<p>Regular pupil voice has been taken. This has highlighted areas for development which have then been targeted. Opportunities for PE outside of sessions has increased but is an area for further development.</p>	<p>Continue to encourage physical activity across all subjects, providing a mixture of opportunities. Continue to use PE language identified on plans to develop understanding of PE.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD and staff training Staff needs will be addressed in order to build confidence, knowledge and skills for quality first PE teaching. All staff; teachers and LSAs will receive training across the year to improve the quality of PE teaching.</p>	<ul style="list-style-type: none"> PE lead will attend all WSSA meetings and feedback to staff. (PH) School will subscribe to WSSA for the year. PE Lead will attend the annual PE conference in February and feed back to staff at staff meeting. (PH) Premier Sport coaches will support staff throughout the CPD with a specific program based around gymnastics. Premier sports to be providing training to support staff on how to implement the Golden Mile and record it. 	<p>Cost of WSSA membership £1,000</p> <p>£2285</p>	<p>Linked to audit of teacher skills and Golden Mile.</p> <p>Polly Herron regularly attends WSSA meetings and builds connections with other PE coordinators.</p> <p>Polly Herron attended the PE conference and received valuable training on PE Leaders, engaging the enactive and gymnastics teaching. Due to the pandemic have not been able to disseminate this information in a staff meeting. However, have had individual conversations where appropriate and begun some of the PE Leader training with children.</p>	<p>To continue to be part of the WSSA to gain support and advise on PE matters.</p> <p>Continue to work with staff to increase confidence in teaching PE. Continue this through CPD opportunities and clear plans.</p>
<p>Developing the use of vocabulary Encouraging all staff to be using topic related language with the children during their PE session. Highlighting the importance of staying healthy and linking PE sessions to health and key vocabulary surrounding the understanding of staying healthy.</p>	<ul style="list-style-type: none"> Key vocabulary highlighted in each unit of work. (PH) Key vocabulary to be used on the PE display. (PH) Encouraging the PE leaders to be using key vocabulary regularly in and around their classrooms. (PH) 		<p>Key vocabulary for each module has been identified and a sticker has been put on the front of each set of plans to highlight these. This also consists of a clear definition of PE for all children to learn to ensure that they have a clear understanding of what and why they do PE.</p>	<p>Continue to encourage staff to use the vocabulary stickers on the front of the plans.</p> <p>For all staff and children to have a shared understanding of what PE is at Field Place and why we do it, focusing on the definition given on plans.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Range of activities A greater range of activities will be provided through clubs and PE lessons. All children will have access to PE support outside of their timetables sessions either through extra curricular clubs or sessions during the day with premier sport coaches.</p>	<ul style="list-style-type: none"> Clubs will be selected to provide a broad range of activities that meets the needs of our children. (SW) Taster sessions provided for children to experience other sports and activities. (PH) Greater links with the Junior school to take part in activities offered by them. (PH) New equipment to be purchased that will enable children to develop interest and skills in new sports. (PH) 	£2000	<p>Linked to links with Junior School.</p> <p>There has been a wider range of clubs offered this year, based on what the children want and show enjoyment in.</p> <p>Children have participated in a visit from an Olympian as well as a Scoot Fit opportunity. There was a cricket opportunity booked but sadly this was cancelled due to the pandemic.</p> <p>New PE equipment purchased with money raised from the sponsor Olympian event. This has given teaching staff the resources required to teach the curriculum and provide opportunities for all children.</p>	<p>To continue to provide a wide range of opportunities when considering clubs.</p> <p>Continue to provide taster sessions for children that will provide an insight into a range of sporting events.</p> <p>To continue to check the equipment is safe and usable to ensure that all children can participate in activities.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inter School Competitions We will increase our participation in local inter school competitions and events. We will be taking part in 'Time to Dance' this year as an additional competition.</p>	<ul style="list-style-type: none"> Timetable of events to be planned to maximise opportunities to train and prepare for the events. (PH, NE) Travel and kit provided for events with small teams during the school day. (PH to liaise with EN) 	£400	<p>New kit purchased which the children and adults said made the children look and feel the part. All children provided with a kit before the competition and the school washes after.</p>	<p>Continue to access a variety of competitions and workshops provided by the WSSA.</p> <p>Continue to provide children with opportunities to practice and experience what it might</p>

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	<ul style="list-style-type: none"> • Providing new kit for competitions. (PH) • To provide regular opportunities for all children to be able to participate in linked sports opportunities with other schools and outside school hours. (PH, CE to track) • Celebrate these opportunities and experiences as a school to encourage participation. (PH) 		<p>All competitions and workshops were preceded with the opportunity for children to be able to practice their skills. They did this with Premier Sports or Polly Herron. This developed confidence for all the children. It also meant that children who did not have the confidence to participate at the event still had opportunities to practice with a team and feel part of the activity.</p>	<p>feel like before the event.</p>
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