

# Key Stage One Newsletter

## Year 1:

We have enjoyed using the book; “Shh! We have a Plan” in our English lessons.

We have been retelling the story, making our own puppets, designed our own bird and then made plans for how we can catch it. Our key vocab has been; tiptoe, paddling, climbing, slowly.

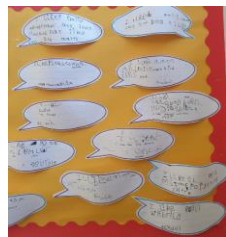
In Maths we have been exploring and embedding our numbers to 10; comparing using symbols, ordering and have been practising our careful counting.

The children have settled so well into Year 1 life and have been embracing all the new and exciting learning. They have been participating in some fantastic play too and the teachers are extremely proud!

### Here are some photos of our work so far ...



Maths working wall display



Summer holiday writing



'Taking a line for a walk' art



Backpack making



Story plans and key vocab displays

## Year 2:

We have loved exploring a favourite book of ours; “Room on the Broom”.

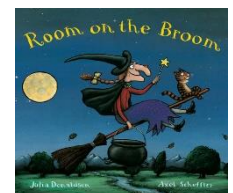
We have been acting out the story, creating our own beast characters, re-telling and writing our own version of the story and designing a new broom stick.

Our key vocab has been; fluttered, clutched, squelched, shrieked and ditch.

In Maths we have been exploring and embedding our numbers to 20 and then 50. ; We have been comparing using symbols, finding tens and ones, practising careful counting and representing these numbers using resources.

The children have settled brilliantly into Year 2 and are being great models in terms of behaviour and work ethic. We are extremely proud of the work they are producing and the efforts they are making!

### Here are some photos of our work so far:



Room on the Broom painting



Self Portraits



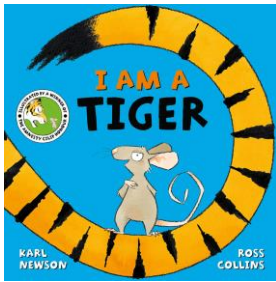
PSHE on 'Safe People'



Room on the Broom stories

## The next 3 weeks:

### Year 1 English:



Our new focus book

### Year 1 Maths:

- Ordering numbers on a number line to 10
- Partitioning numbers using part whole models
- Addition facts within 10
- Number bonds of 10

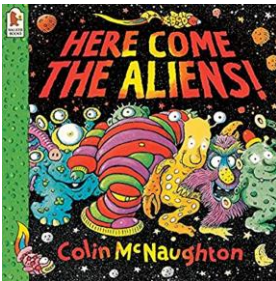
### Phonics & Reading:

#### Read Write Inc Phonics

SET 1		SET 2		SET 3	
Sound	Rhyme	Sound	Rhyme	Sound	Rhyme
m	Down Mouse that over the tree mountain. Mouse, mouse, mouse.	ay	May I Play?	ea	Cap of tea
a	Round the apple, down the leaf.	ee	What can you see?	ai	Spill the boy
s	Slide around the snake.	igh	Fly high	a-e	Make a cake
d	Round the dinosaur's back, up his neck and down to his feet.	ow	Blow the snow	i-e	Nice mice
t	Down the tower, across the tower.	oo	Put on the zoo	o-e	Phone home
i	Down the insect's body, dirt for the hole.	oo	Look at a book	u-e	Huge brine
n	Down hobby and over the net.	er	Start the car	aw	Yarn of dawn
p	Down the pilot, up and over the giraffe's face.	er	Start the door	are	Care our care
g	Down the girl's face, down her hair and give her a curl.	air	There's not fair	ur	Nurse with a purse
o	All around the orange.	ir	Whirl and swirl	er	A letter letter
c	Carl around the cucumber.	ou	Shout it out	ow	Shout out
k	Down the kangaroo's body, tail and leg.	oy	Toy for a boy	oi	Soil in the rain
u	Down and under the umbrella, up to the top and down to the puddle.			oi	Soil in the rain
b	Down the face, over the top and touch the ball.			ew	Chew and show
f	Down the stem and show the leaves.			ew	Chew and show
e	Slide into the egg, go over the top, then under the egg.			ire	Fire fire
l	Down the long leg.			ear	Hear with your ear
				ure	Sure it's pure

Continue practising the phonic sounds (these can be found on our website under Curriculum – Phonics)

### Year 2 English:



Our new focus book

### Year 2 Maths:

- Place value of numbers to 100
- Ordering and comparing numbers to 100
- Counting in 2s, 5s and 10s forwards and backwards
- Number bonds of 20



Please continue reading the books in your child's book bag and keep practising the core words/ high frequency words, which your child's teacher has sent home.

### Some useful websites:

- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
- <https://www.topmarks.co.uk/maths-games/5-7-years>
- <https://nrich.maths.org/primary>
- <https://www.mathplayground.com/>
- <https://www.phonicsplay.co.uk/>
- <http://www.ictgames.com/>
- <https://www.turtlediary.com/games/reading.html>
- <https://www.funenglishgames.com/readinggames.html>

If you need any other information, please feel free to message your child's class teacher using the following email addresses:

#### Year 1:

- [swanclass@fieldplace.org.uk](mailto:swanclass@fieldplace.org.uk)
- [foxclass@fieldplace.org.uk](mailto:foxclass@fieldplace.org.uk)
- [hedgehogclass@fieldplace.org.uk](mailto:hedgehogclass@fieldplace.org.uk)

#### Year 2:

- [mouseclass@fieldplace.org.uk](mailto:mouseclass@fieldplace.org.uk)
- [squirrelclass@fieldplace.org.uk](mailto:squirrelclass@fieldplace.org.uk)
- [badgerclass@fieldplace.org.uk](mailto:badgerclass@fieldplace.org.uk)
- [dolphinclass@fieldplace.org.uk](mailto:dolphinclass@fieldplace.org.uk)