

Reception Literacy Progression

	Reading	Writing
Autumn 1	Children will know the first 16 set 1 sounds taught.	<p>Children will draw using a range of shapes for their pictures.</p> <p>Children will understand that writing carries meaning.</p> <p>They will begin to write their own messages using a range of letter like shapes and strings of familiar letters.</p> <p>Children will learn to form the letters they are learning.</p>
	<p>Children will handle books appropriately.</p> <p>They will use the pictures to tell a story.</p> <p>Children will be able to recite at least 4 Nursery rhymes by heart.</p>	
Autumn 2	<p>Children will know most/all of the single letter sounds.</p> <p>Children will begin to blend cvc words accurately.</p>	<p>Children will draw with growing detail.</p> <p>Children will give meaning to their marks / 'be the boss' of their writing</p> <p>They will begin to write using a wider range of letter strings.</p> <p>They will begin to make links between the sounds they learn in phonics and the letters they need for writing.</p> <p>Children will begin to write across the page.</p>
	<p>Children will know that an author writes a book.</p> <p>They will discuss what they like or don't like about a story.</p> <p>They will retell familiar stories in their own words using key story language.</p> <p>Children will begin to track text as they 'read' books.</p> <p>Children will access purple blending books</p>	
Spring 1	<p>Children will know all first set 1 sounds.</p> <p>Children will blend cvc words with accuracy.</p>	<p>Children will write with a purpose in mind.</p> <p>They will listen for key sounds in words and put these in their writing using the corresponding letter.</p> <p>They will write simple words using more sounds (e.g. cvc words)</p> <p>Children will know the text goes from left to right and write lists down the page.</p> <p>Children will learn letter formation families.</p>
	<p>Children will track text and look for familiar words, letters and patterns in print.</p> <p>Children will know set 1 (school) core words</p> <p>Children will begin to access phonically decodable books (pink)</p> <p>Children will be able to retell a traditional tale from memory.</p>	
Spring 2	<p>Children will confidently blend cvc and begin to blend cvcc words accurately.</p>	<p>Children will begin to write a wider range of words with more phonetic accuracy.</p> <p>They will use core words (set 1) in their writing.</p> <p>Children will begin to write thinking about the reader.</p> <p>Children will begin to write simple sentences using their phonic knowledge and core words.</p> <p>Children will begin to read their writing back.</p>
	<p>Children will know set 2 (school) core words</p> <p>Children will read simple phonetic sentences in a 'pink banded' phonics book.</p> <p>Children will seek information in print form and know that information can be found in books</p>	
Summer 1	<p>Children will know all set 1 sounds; including the 5 digraphs.</p> <p>Children will blend cvc, cvcc, words accurately.</p>	<p>Children will write simple sentences with phonetic accuracy and include core words from set 1 and 2.</p> <p>Children will write multisyllabic words by breaking them into smaller 'chunks'</p> <p>Children will begin to space their words out on the page and think more about writing for the reader.</p>
	<p>Children will know set 3 (school) core words</p> <p>They will read longer sentences and begin to read 'red banded' books.</p> <p>Children will be able to talk about books and authors they like.</p>	
Summer 2	<p>Children will know all set 1 sounds; including the 5 digraphs.</p> <p>Children will blend cvc, cvcc, words accurately.</p>	<p>Children will write at more length using phonetically plausible and core word spellings (set 1, 2 & 3).</p> <p>They will check their writing by reading it back to themselves.</p> <p>Children will begin to use capital letters at the start of their message and full stops at the end.</p>
	<p>Children will be reading 'red banded books' and then 'yellow banded books' with more confidence.</p> <p>Children will know set 4 (school) core words.</p> <p>Children will be confident and independent readers.</p>	