

Area of Learning	Autumn	Spring	Summer
Communication and Language	<ul style="list-style-type: none"> - Listen to and talk about stories. - Learn different rhymes and stories by heart. - Listen to and talk with a partner. - Talk about my ideas. - Explore new words. 	<ul style="list-style-type: none"> -To follow stories, talk about what happened and which bits I enjoyed. -To talk about learning using new vocabulary. -To explain how I made my ideas happen. -To be able to listen to others and their ideas. -To say what will happen next in my play. 	<ul style="list-style-type: none"> To take turns when talking, listening carefully to others. To explain my thinking. To make predictions based on what I know To tell stories and use story language in play. To ask and answer questions.
Personal Social and Emotional Development	<ul style="list-style-type: none"> - Use our words. - Listen to others. - Have a go at new things. - Make friends. - Take turns - 'Be Ready, Be Kind & Be Safe' 	<ul style="list-style-type: none"> - To talk about what I'm good at. -To try again when things don't work. -To talk about how we show what we feel. -To stop and listen to my friends. - To explain my thinking. 	<ul style="list-style-type: none"> To try other people's ideas. To talk about why I do and don't like things. To try different ways of doing things. To work together and find a compromise. To talk about how I feel. To talk about how others feel and respect their feelings.
Physical Development	<ul style="list-style-type: none"> - Keep myself safe. - Move into spaces. - Hold things comfortably and be in control of tools. - Know what our bodies need. - Think about different ways to move. 	<ul style="list-style-type: none"> - To dress and undress myself for PE. -To talk about how to stay healthy. -To use my hands and fingers with more control when making and doing. -To write letters with the correct formation. -To balance and move my body in different ways. -To find and negotiate spaces safely. 	<ul style="list-style-type: none"> Write letters correctly. To throw and catch accurately. To be independent with my clothes. To talk about healthy choices and what my body needs.
Literacy	<ul style="list-style-type: none"> - Give meaning to my mark making. - Know that writing has a message. - Begin to form some letter shapes correctly. - Recognise all RWI 'set 1' phonics sounds. - Begin to phonetically blend using sounds taught to read words. 	<ul style="list-style-type: none"> -To re-tell known stories in sequence, through role play, drawing and writing. -To know all my set 1 sounds . -To read 'red words' by sight. -To read simple sentences. -Know my message for writing. -Say words out-loud to hear to the sounds for writing. 	<ul style="list-style-type: none"> Blend sounds to read words and sentences. To write longer words with more sounds. To read more 'red' words. Find things out using books. To write sentences. To reread writing to check what it says.

	<ul style="list-style-type: none"> - Enjoy familiar stories. - Talk about characters and important parts of a story. 	<ul style="list-style-type: none"> -To write CVC words with all their sounds. -To write for lots of different reasons. 	<ul style="list-style-type: none"> Write for different purposes. To explain my thinking through writing.
Maths	<ul style="list-style-type: none"> - Say numbers in the right order. - Count each object once and know how many there are. - Use language like 'more', 'less' and 'the same' to compare amounts. - Be confident using and calculating with numbers to 5. - Use 'adding' and 'taking away' to change amounts. - Describe and name common 2D shapes. - Talk about where things are (position). 	<ul style="list-style-type: none"> -To be confident counting and making groups of up to 10 objects. -To use maths language to explain my thinking. -To find one more or one less than numbers to 10. -To add and take away within 10. -To solve problems using what I know. - To talk about and name 3D shapes. - To order and sequence numbers, objects and ideas. 	<ul style="list-style-type: none"> To count on or back to find an answer. To add and take away in different situations. To know numbers to 20. To measure and compare. To describe and solve the problem using my ideas. To get it wrong and try again. To know number facts to 10.
Understanding the World	<ul style="list-style-type: none"> - Talk about people who are important to us. - Talk about different families and celebrations. - Use computers and open programmes. - Look carefully at the world around me. 	<ul style="list-style-type: none"> -To talk about what I do at home. - To talk about how other people celebrate. -To look carefully. -To talk about the changes we can see. -To use the computers and iPads to help my learning. 	<ul style="list-style-type: none"> To finish my plans To talk about how to care for living things. Ask questions. Use the programmable toys and iPads with purpose Look closely and find out more.
Creative Arts and Design	<ul style="list-style-type: none"> - Sing different songs and make music. - Mix paints and make new colours. - Choose things we need. - Keep our play going by thinking what next? 	<ul style="list-style-type: none"> -To plan my idea before I make it happen. -To choose different materials for my ideas. -To show my ideas in different ways. -To think about and make music. -To add bits and make changes to models and drawings. 	<ul style="list-style-type: none"> Choosing different ways to show our ideas. Use our imagination to make what we want. Make different things to use in our play.