



Field Place Infant School

Home Learning grid – Week 3

Please find attached an optional home learning grid. It includes some lovely activities, which don't require internet or many resources, to ensure your children get a varied learning experience whilst at home. These can be used alongside the online home learning.

The grid highlights resources you can use and when to record in books. Please ensure that when you are recording in your book you only use one page per activity and maintain a good level of presentation, so that the book does not get used up too quickly.

Feel free to send pictures or videos to the class email address if you would like, as your teachers would love to see what you are up to! ☺

<p><u>Science</u> <u>The Human body</u> Sing <i>Head, Shoulders, Knees and Toes</i>. Once you have finished, lie down on a large piece of paper and draw round yourself using a felt tip. If you have a garden, you can do this outside with chalk! Next, label all the different parts of the body. Remember, not all the parts are in the song. If you don't have a large piece of paper, draw and label a small picture in your home learning book instead. Resources: paper, pencil, felt tips, chalk</p>	<p><u>Art</u> <u>Drawing from observation.</u> You will have noticed many signs of spring since being at home. Using your careful observation skills, draw something, adding plenty of detail! It could be:</p> <ul style="list-style-type: none"> • A house plant • A flower or tree in a garden • Something you have noticed whilst taking your daily exercise <p>Do this in your book if you can Resources: pencil, paint, pens, colouring pencils, materials</p>	<p><u>Geography</u> What would the best weather be for a pirate setting sail? Talk about why you have chosen this weather. You could draw a picture to go with it too! Resources: Optional – home learning book, pencil, colouring pencils)</p>
<p><u>History</u> Ask parents/grandparents about toys from the past. Talk about how they are the same and different to your toys now. You could draw a picture of both toys and label. Resources: Optional – home learning book, pencil, colouring pencils)</p>	<p><u>Design & Technology</u> <u>Make a bridge</u> We made some great bridges together when we were in school. Can you make a bridge that would take a pirate from one island to another? You can use anything that you find in your house – paper (remember how we folded it to make it stronger), cardboard, boxes, Lego. Test your bridge when you have finished by standing a Lego person, doll or teddy on it. Is it strong enough or could you make it more stable? Take a photo if you can and ask a grown-up to email it to your teacher or draw a picture of it in your book. Resources: Boxes, paper, Lego (your choice)</p>	<p><u>Music</u> Make up a song to help everyone remember how to wash their hands! You could use a song you know well, or a Nursery rhyme and add your own words! Make sure you teach it to everyone! You could also write it in your home learning book. Resources: Optional – home learning book, pencil) Also see link below – Out of the Ark</p>
<p><u>PSHE</u> What makes a healthy meal? Keep a food diary for the week, think and talk about what were healthy choices and what wasn't so healthy. Why did you make these choices? Resources: Home learning book, pencil, colouring pencils</p>	<p><u>PE</u> Mark out a plank with anything around the house (material, wood, tape etc), while trying to balance something on your head have a go at walking the plank. If it comes off your head you fall to the sharks! Resources: Anything from around your house</p>	<p><u>RE</u> Write a card to someone that has helped you over the past few weeks. Think about why it is important to say thank-you. Resources: Paper/card, pencil, colouring pencils</p>

Click here for a link to 'Out of the Ark' music: https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner

Out of the Ark songs to Sing and Learn: Week 2- Clap Hands, Stamp Feet and **Week 6 –** Count your blessings