Look, Say, Cover, Write, and Check This encourages your child to 'see' and 'hear' the word and to see for themselves if they have spelt it right.

- Look at a spelling word
- Say the spelling word and then cover the word-
- Visualize the covered word in the mind-
- Write the word from memory.
- Check what has been written with the uncovered word
- Each spelling word is repeated several times until it is spelt correctly three times before going onto the next word.

Being a Word

Detective

- Find words within the word (there's a 'hen' in 'when'!)
- Break the word up into smaller parts (Wed + nes + day = Wednesday)
- Break or chunk the word up into sounds (th-a-nk)
- Look for the spelling words in books or other texts

Fred-talk or Fred
Fingers

- Fred-talk the spelling word eg l-oo-k (robot style!)
In our Phonics Reading program, we use Fred Fingers to spell words. This is where we hold up fingers and pretend to 'write' a sound on each finger as we say the word before writing it. For the word 'play' there are three Fred fingers p-l-ay. This helps children with those words that can be 'sounded out'.


## Just have fun!

- Say the word as it is written like 'k-night' or Mon-day (not M'un'day as it is pronounced)
- Make up a silly sentence using the letters. In school these are some we use...
because: big elephants can always understand small elephants
said: Sally Ann is dancing
the: ten hairy elephants
they: ten hairy elephants yelling (or yawning!)
saw: snails and whales (reverse for was!)
-ould (could/would/should) octopuses undo little dresses


Looking for patterns
Find a word that rhymes with your spelling word, is the spelling the same? Can you write three more rhyming words that are spelt in the same way or with the same spelling pattern?

Using the Spellings
It is really important that your child can use their new 'spelling words' in their writing. You can make up silly sentences and have real fun with these. Humour is always a good way to help learning!

## Websites

There are lots of websites that have interactive spelling games. These two sites have lots of different interactive spelling games. Please let us know if you find any other good ones and we can let other parents know.
http://www•ictgames•com/lcwc•html
http://www•amblesideprimary•com/ ambleweb/lookcover/lookcover•htm/

| Games |
| :--- |
| Write your words onto pieces of paper and cut them out. Ask someone to <br> hide them around your house. How quickly can you find and read them? |
| Draw a picture for each word and write the word around or in it. |
| Get a torch and in a dark room, spell out each word. Can someone guess <br> what the word is? |
| Use your finger to write a word on an adults back. Can they guess what <br> the word is? Swap over so they do the same to you. |
| Write your words outside in chalk. |
| Write your words on a computerl laptop/l-Pad etc. |
| Write your words on a hopscotch game outside with chalk. Throw a stone <br> to see where you have to jump to and read that word. |
| Get a timer and set it for 2 minutes. How many times can you write each <br> word? |

