## Year 1 words

Here are some words with the spelling patterns children should know by the end of year 1.

| Phonics | $\begin{gathered} \text { ff/II/ss/ } \\ \text { zz/ck } \end{gathered}$ | nk |  | $\begin{gathered} \substack{\text { atend of } \\ \text { word with } \\ \text { wane) }} \\ \hline \end{gathered}$ |  | Compound words | Common exception words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ai ay a-e ee ea storosastosest $\mathrm{e}-\mathrm{e}$ ie <br> igh ie i-e oa oe o-e ow <br> $\mathrm{OO}_{\mathrm{t}}$ $\qquad$ <br> u-e ue ew <br> oy <br> ar <br> er ir ur <br> ou ow <br> or ore aw air are ear (gear/bear) wh ph | off <br> huff <br> well <br> bell <br> miss <br> hiss <br> buzz <br> back | bank <br> think <br> honk <br> sunk | catch <br> fetch <br> kitchen <br> notch <br> hutch | have live give | very <br> happy <br> funny <br> scary <br> party <br> family | football playground farmyard bedroom blackberry | the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our, (and/or others from scheme) |


| Contractions | Adding <br> s | Adding es | Adding un | Adding ing | Adding ed | Adding er | Adding est |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I'm don't isn't he'll she'll they'll can't didn't she'll hasn't | apples balls <br> plates <br> snakes elephant s phones bones poles slides cats | boxes <br> bushes <br> dishes <br> classes <br> foxes <br> glasses <br> peaches <br> watches <br> potatoe <br> $s$ <br> brushes <br> dresses <br> lunches <br> benches <br> witches | unable <br> unpack <br> unsafe <br> untidy <br> untie <br> untrue <br> unaware <br> unblock <br> unclean <br> unclip <br> unhappy <br> unkind <br> unlock <br> unlucky | spendin g lifting doing walking pulling going meeting enjoyin g playing kicking working sleeping reading saying | watched <br> licked <br> wished <br> reached <br> helped <br> asked <br> enjoyed <br> looked <br> floated <br> groaned <br> melted <br> climbed <br> locked <br> crashed | higher brighter straighter taller faster longer smaller stronger lower louder quieter weaker cheaper darker | smallest <br> shortest <br> tallest <br> slowest <br> quickest <br> smoothest <br> highest <br> straightest <br> deepest <br> shallowest <br> sweetest <br> quietest <br> lightest <br> sharpest |

## Year 2 words

## Here are some words with the spelling patterns children should know by the end of

 year 2.| dge | C | $\begin{gathered} \mathrm{kn} / \mathrm{g} \\ \mathrm{n} \end{gathered}$ | Wr | le/el/il | y | +ies | al |  | Or | ar | S | tion | Common exception words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Short <br> vowels: <br> badge <br> edge <br> bridge <br> dodge <br> fudge <br> Long <br> vowels: <br> age <br> huge <br> change <br> charge <br> bulge <br> village <br> Before e, I <br> and y : <br> gem <br> giant <br> magic <br> giraffe energy | race ice cell city fancy | knock <br> know <br> knew <br> knee <br> gnat <br> gnaw <br> gnom <br> e | write written wrote wrong wrap | $\begin{gathered} \hline \text { table } \\ \text { apple } \\ \text { bottle } \\ \text { little } \\ \text { middle } \\ \text { (after } \\ \mathrm{m}, \mathrm{n}, \mathrm{r}, \\ \mathrm{~s}, \mathrm{v}, \mathrm{w} \text { ) } \\ \text { metal } \\ \text { pedal } \\ \text { capital } \\ \text { hospita } \\ \text { I } \\ \text { animal } \\ \\ \text { pencil } \\ \text { fossil } \\ \text { nostril } \end{gathered}$ | cry <br> fly <br> dry <br> try <br> repl <br> y <br> July | flies tries replies copies babies carries | all ball fall call walk talk alway | want <br> watch <br> wander <br> quality <br> squash | work <br> word <br> worm <br> world <br> worth | warm, war toward s | televisio <br> n <br> treasure <br> usual | station <br> fiction <br> motion <br> nation <br> section | door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, gold, cold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas (and/or others from scheme) |


| Contraction s | Homophones | Near homophon es | Adding ing | Adding <br> ed | Adding ment | Adding ness | Adding ful | Adding less | Adding ly |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I'II <br> it'l\| you're they're he's it's didn't hasn't we're won't wouldn't couldn't shouldn't could've should've | see sea blue blew break brake weather whether pair pear dear deer for four hole whole peace piece waist waste | cot caught <br> accept <br> except <br> affect <br> effect <br> wary <br> weary <br> further <br> father <br> bought <br> brought | running taking baking wiping sneezing nodding popping hoping shining making dancing coming | smiled <br> baked <br> hoped <br> hugged <br> tripped <br> tapped <br> replied <br> copied <br> dried <br> fried <br> tidied <br> worried | enjoyment payment assessment appointment assortment amusement equipment movement retirement judgement commitment treatment | greatness <br> rudeness <br> happiness <br> kindness <br> darkness <br> shyness <br> weakness <br> softness <br> nervousness <br> tiredness <br> awareness <br> cleanliness | beautiful helpful careful thoughtful harmful dreadful peaceful truthful hopeful powerful wonderful useful | homeless fearless careless endless fearless helpless hopeless restless tasteless useless nameless spotless | loudly slowly quickly softly smoothly easily exactly firmly secondly greedily briefly gently |

