## Addition

Counting on/using fingers/mentally...

| Addition <br> Counting on/using fingers/mentally... e.g. $15+6=$ <br> $\begin{array}{lllllll}15 & 16 & 17 & 18 & 19 & 20 & 21\end{array}$ <br> Draw tens and ones... E.g. <br> Add tens, then count on the ones | Subtraction <br> Counting backwards/using fingers/mentally e.g. $18-5=$ <br> $\begin{array}{llllll}18 & 17 & 16 & 15 & 14 & 13\end{array}$ <br> Draw tens and ones... e.g. <br> (your answer is how many you have left) $25-11=14 \quad \text { or... } \quad 32-18=14$ <br> (exchange a ten for 10 ones) |
| :---: | :---: |
| Multiplication <br> Drawing e.g. <br> $5 \times 4$ (5 groups of 4) <br> Or could swap it $4 \times 5$ (4 groups of 5 ) <br> NB: the number you can't count in, is how many groups you draw) <br> Count in multiples... <br> $4,8,12,16,20$ (5 groups of 4 ) <br> $5,10,15,20$ (4 groups of 5 ) | Division <br> Drawing e.g. $15 \div 5=$ <br> Sharing... (Draw 5 groups and share 15 between them, one dot at a time) <br> Grouping...(count in 5 s until you get to 15) <br> 3 jumps so the answer is 3 <br> Or mentally <br> Count in $5 s$ until the biggest number $5,10,15=3 \text { times }$ |

Draw tens and ones...
E.g.
$26+35=61$

Add tens, then count on the ones

