

Field Place Infant School Policy for Pupil Premium

School vision

We want everyone at Field Place to be ‘building bright futures together’. We aim to create a safe, happy and caring environment where every child is valued and respected as an individual.

We want every child to gain skills which enable them to become citizens of the future and to lead confident, healthy and independent lives, making a valued and positive contribution to society.

Our expectation of children is high. We aim for all children to make excellent progress and build positive relationships with parents to support this.

The targeted and strategic use of pupil premium will support us in achieving our vision.

There are three categories of children for whom the school receives a pupil premium:

1. Children who are or have been eligible for free school meals (FSM)
2. Children in care (LAC) or children who have left local-authority care
3. Armed forces children

Our Pupil Premium Leader is Mr Richard Hodgkins

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We seek to ensure that appropriate provision is made for pupils who qualify for pupil premium and for pupils who belong to vulnerable groups. This includes ensuring that their needs are adequately assessed and addressed.
- When allocating pupil premium we reserve the right to include any pupil or groups of pupils the school has identified as being disadvantaged in the support provided.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the Governors may consider making for this group could include:

- CPD work improving quality of teaching for all pupils.
- 1-1 / small group support provided by an LSA
- Additional teaching and learning opportunities provided through interventions which are proven to have had impact
- Subsidising school trips and cost of uniform
- Subsidising extra-curricular clubs provided by the school.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in prime areas of learning, if needed, and then in continuing to build vocabulary, reading, writing and maths.

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- All leaders prioritise improving provision and outcomes for children entitled to Pupil Premium funding.
- Pupil premium resources may also be used to target able children to achieve beyond national expectations.

Reporting

It will be the responsibility of the 'Pupil Premium Leader', to produce regular reports for the Governors on:

- The progress made towards narrowing the gap, by year group, for pupils in receipt of pupil premium
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chairperson of the sub-committee to ensure this information is made known to the full governing body

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used and its impact.

Date of review: Autumn 2023

Next review Autumn 2024

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