

Equality Statement 2023 - 24

Safeguarding Statement

Field Place Infant School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. We work closely with multi agencies and endeavour to support all families. We will keep the needs of the child at the centre of all our decision making.

The Designated Safeguarding Lead (DSL) is Kelsey Martin. She is supported by a team of other SLT staff who are appropriately trained. Please contact the school office if you have any concerns or worries and they will sign post you accordingly.

Equality Statement

Our Policies and procedures ensure that there is an equality of opportunity for all children at Field Place. Our Policy, reflecting the Equality Act of 2010, ensures that all children are treated equally and that they are given the support and encouragement to succeed both academically and socially. The Act sets out Protected Characteristics – sex, race, disability, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity. At Field Place all children, parent/carers and staff will be treated with respect and in an inclusive manner. We endeavour to communicate honestly and openly with our community so that barriers to learning can be removed.

Our Targets:

- To welcome all our new families who join the SSC (Dolphin class) and ensure that information is shared so that children feel confident in coming to Field Place.
- All EHCP information/targets are resourced and supported so that children can achieve well
- To ensure that our families with English as an additional language feel included and can communicate effectively with school. For example by using the 'Translate Button' on our website
- That teaching is personalised to support all children and staff receive specialist training if required
- That the Pupil Premium funding is allocated efficiently to support the needs of the children and that the impact is monitored and interventions adjusted appropriately. This is done through termly meetings with the Senior Leadership Team.
- That poor attendance for all groups of learners is challenged and monitored.
- That Transition arrangements between phases and schools are well planned for and that transitions between Pre-schools and Field Place remain strong. That extra transition visits are arranged for those children who are identified as needing them. This is usually organised by our Foundation Stage Leader and / or SENDCo.