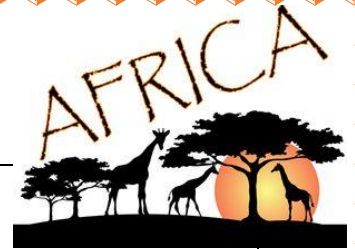


# Africa – Year Two



<p><b>English:</b></p> <ul style="list-style-type: none"> <li>Setting descriptions of Jahmina’s home land</li> <li>Persuasive writing to save the African animals</li> <li>Non-fiction writing about African animals, to make a non-fiction booklet</li> </ul> <p>Books/ Key Texts:</p> <ul style="list-style-type: none"> <li>Jahmina’s Home</li> <li>The Hunter</li> </ul>		<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li><u>2D and 3D shapes</u></li> </ul> <p>Properties of shape (sides, edges, vertices, faces, sorting and making patterns, drawing 2D shapes</p> <ul style="list-style-type: none"> <li><u>Fractions</u></li> </ul> <p>Half, quarter, thirds, fraction of shape and number, equivalent fractions (1/2 and 2/4)</p> <ul style="list-style-type: none"> <li><u>Time</u></li> </ul> <p>O clock and half past, quarter past and quarter to, 5 minute intervals, finding and comparing duration of time</p>	
<p><b>Science:</b></p> <p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> <li>Offspring – matching animals to their young</li> <li>How animals grow</li> <li>Life cycles of animals</li> <li>Observations of the chicks growing</li> </ul>		<p><b>History:</b></p> <ul style="list-style-type: none"> <li>Using artefacts to find out about the past</li> <li>Study Waangari Maathai (to mark international women’s day 8/3/20)</li> <li>Using sources to find out about the past</li> </ul>	<p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>Comparing human and physical features of London and Nairobi</li> <li>Life as a child in Kenya – features of their daily life</li> <li>Rural Kenyan school compared to our school</li> <li>Distance from the Equator</li> </ul>
<p><b>Art:</b></p> <ul style="list-style-type: none"> <li>African patterns</li> <li>Printing patterns using polystyrene tiles</li> </ul>	<p><b>Design and technology:</b></p> <ul style="list-style-type: none"> <li>Sliders and levers</li> <li>Create an African book cover, using a slider or lever</li> </ul>	<p><b>PSHE:</b></p> <ul style="list-style-type: none"> <li>Belonging</li> <li>Local citizenship – our local area</li> <li>Community care</li> <li>Road safety – Green cross code</li> </ul>	
<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>African beats and drumming workshops</li> <li><u>Charanga</u> – Zoo Times (animal music and movement)</li> </ul>		<p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>Pictograms to represent class data</li> <li>Binary Trees – Yes/No questions to find information</li> <li><u>Purple Mash</u> – 2Question and Pictograms</li> </ul>	
<p><b>R.E:</b></p> <ul style="list-style-type: none"> <li>Christian celebrations – Easter</li> <li>Symbols of Easter</li> <li>Pancake day and meaning of lent</li> </ul>		<p><b>P.E:</b></p> <ul style="list-style-type: none"> <li><u>Games</u> – group games, inventing rules and healthy competition</li> <li><u>Dance</u> – bubble movement, friendships and shadows</li> </ul>	



# Africa – Year Two

## Home Learning:

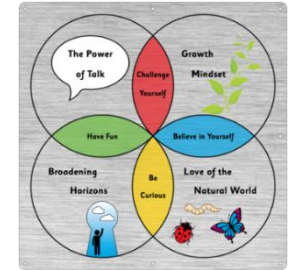
Thank you to all those children who have been bringing in home learning over the previous half terms. It would be lovely to fill our corridors and classroom with lots of great homework again this half term. Please remember that home learning helps to bring the children's learning to life even more and gives them a great sense of achievement, when they show their peers.

### Power of Talk:

- Learn an African poem or song and perform it to the class. You could also record yourself and send it into school, if you would prefer.
- Learn some Swahili words or sentences, to share with the class.
- Visit a local travel agents and ask for holiday brochures for Kenya. Find out where else people like to go on holiday in Africa.
- Read some African tales with your grown up. Could you share some with the class?

### Growth Mindset:

- Challenge yourself to create an African mask.
- Work with an adult to make some African food.
- Watch African dances. Can you learn it or create your own. Perform it to a friend, family or class.
- Create a collage of Africa or of an African animal.



### Broadening Horizons:

- Visit the library and find out some interesting facts about Africa or our chosen country; Kenya.
- If you went to school in Kenya, what would your day be like? Find out some interesting facts to share with your class.
- Look at African jewellery. Can you design and make your own?
- Make, draw or paint a Kenyan flag.

### Love of the Natural World:

- Research an African animal and present your findings in any way you wish (power point, poster, booklet etc)
- What fruits and vegetables grow in Africa? Can or have you tasted any?
- Find out about the weather in Africa and pretend to be a weather person, to report it!
- Which plants grow in Africa? Can you spot them in a garden centre or anywhere local to you?

Please complete 1 x activity from each section or more if you want! Show your teacher in class and keep the grid, so that you can tick off the activities you have done.

**Certificates will be given out at the end of the half term**