

Field Place Infant School Behaviour Policy

3R approach: Roles.....Routines.....Relationships

We believe that we promote good behaviour by creating a happy, caring school environment where everybody feels valued and respected. Any form of anti-social behaviour is not acceptable in a caring community. We aim to create an ethos where everyone in the school community feels part of a special family. Everyone will work together to create and maintain a working environment that is happy, caring and engaging where people can realise their full potential. Behaviour expectations begin on first contact and we will aim to create an environment that develops self-esteem and values every individual's contribution. Good learning behaviour is promoted by a positive attitude and the establishment of effective relationships. Motivation and engagement in lessons is critical to positive learning behaviour. It is imperative there is a coherent, well understood and administered approach to behaviour management in order to achieve a positive learning environment in which we can all achieve.

There is a consistent recognition of positive behaviour and this is rewarded with FAB Points (Fantastic Attitude and Behaviour), praise and encouragement. To provide a clear message, it is celebrated publicly in lessons / assemblies. FAB Points accumulate towards increasing rewards:

50 FAB Points = certificate presented by Key Stage Leader

100 FAB Points = certificate presented by Deputy Headteacher

150 FAB Points = FAB Badge and certificate presented by Headteacher

All classrooms will have behaviour expectations agreed and displayed to facilitate understanding and consistent application. Whole class rewards and individual strategies can be aligned with the FAB approach as appropriate. Frequent positive feedback to parents is an essential element in this approach.

In cases of unacceptable behaviour a child should be issued with

- (a) A warning and the opportunity to stop
- (b) A consequence such as missing a part or all of playtime
- (c) Time out with a member of the Leadership team
- (d) Persistent misbehaviour will require a behaviour plan and clear communication to the parents of the pathway.
- (e) Verbal or physical abuse of a member of staff is an immediate Suspension and we reserve the right to Permanent Exclusion if unacceptable actions are repeated. A Risk Assessment / Behaviour Plan will be written following a suspension to ensure that steps are made to reduce the risk of verbal or physical abuse.

Persistent misbehaviour is totally unacceptable so If a child receives repeated behaviour consequences in short succession, we reserve the right to withdraw them from activities outside of the main curriculum – e.g. clubs, themed days and educational visits.

Break time misbehaviour is punished by missing the session and subsequent session dependent on the nature of the misbehaviour

Bullying of any kind is a very serious matter and is dealt with in accordance with our anti-bullying policy.

Incidences of poor behaviour are recorded on CPOMS and patterns are analysed to bring about systematic improvements where appropriate. The behaviour log is discussed at leadership team meetings and at governing body level. This policy will be reviewed annually.

Date agreed: September 2023

Review date: September 2024