



PE & School Sport Report –

Field Place

Infant School



September 2019 –

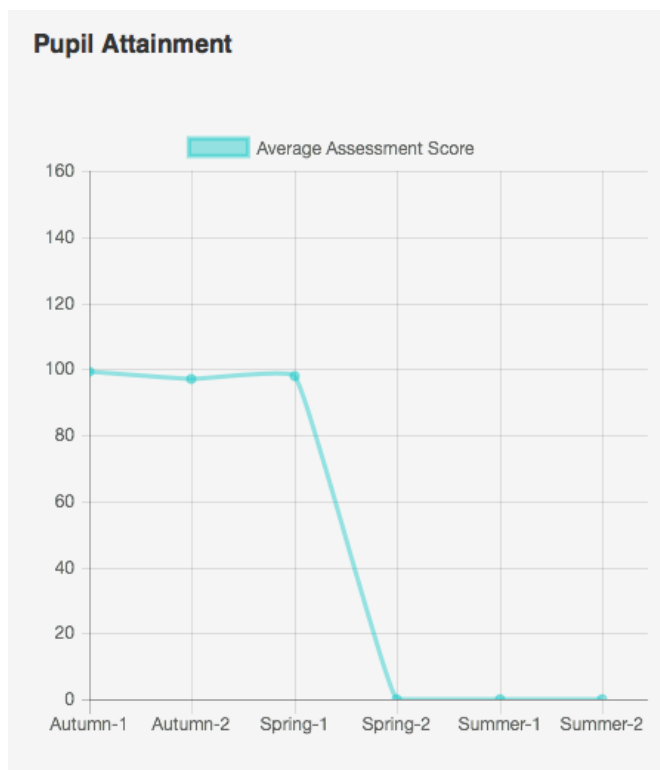
March 2020

Physical Education

The data below represents the cumulative average progress from Autumn - Spring 1 made on **all** children (no Spring 2 data due to only three weeks with Reception classes delivered and no summer term data)

Assessment scores 2019/20 Scoring Scale:

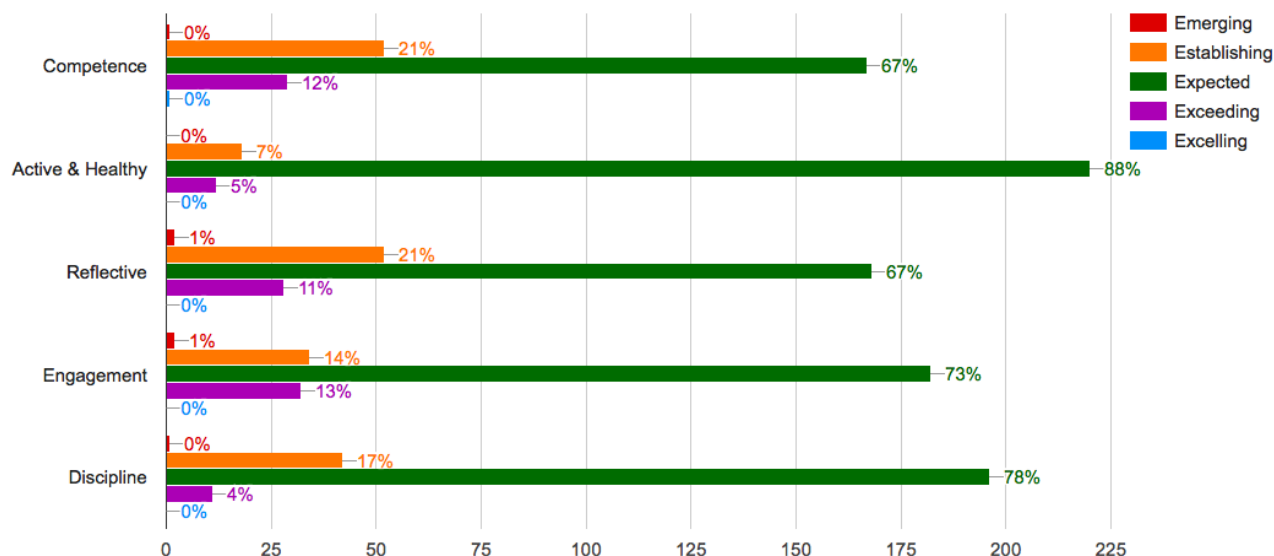
Emergent - 0-35 Establishing - 36-70 Expected - 71-100 Exceeding - 101-135 Excelling - 136-160



Term	Average Total (Whole School) Assessments
Autumn 1	99
Autumn 2	97
Spring 1	98

Year Group / Class	Term	Topic	Score
Year 1 Mouse	Autumn 1	Gymnastics	97
Year 2 Swan	Autumn 1	Gymnastics	97
Year 2 Badger	Autumn 1	Gymnastics	100
Year 2 Hedgehog	Autumn 1	Gymnastics	103
Year 1 Magpie	Autumn 2	Gymnastics	95
Year 1 Squirrel	Autumn 2	Gymnastics	96
Year 2 Fox	Autumn 2	Gymnastics	99
Year 1 Squirrel	Spring 1	Gymnastics	94
Year 2 Swan	Spring 1	Games / Multi Skills	99
Year 2 Badger	Spring 1	Games / Multi Skills	101

Pupil attainment (current year)



Reference: Premier's CARED Pupil Progress Assessment Framework

Reference: Please access your school portal to drill down into this data

Pupil attainment (current year %)

Key	Emerging	Establishing	Expected	Exceeding	Excelling
Competence	0	21	67	12	0
Active & Healthy	0	7	88	5	0
Reflective	1	21	67	11	0
Engagement	1	14	73	13	0
Discipline	0	17	78	4	0

Headlines:

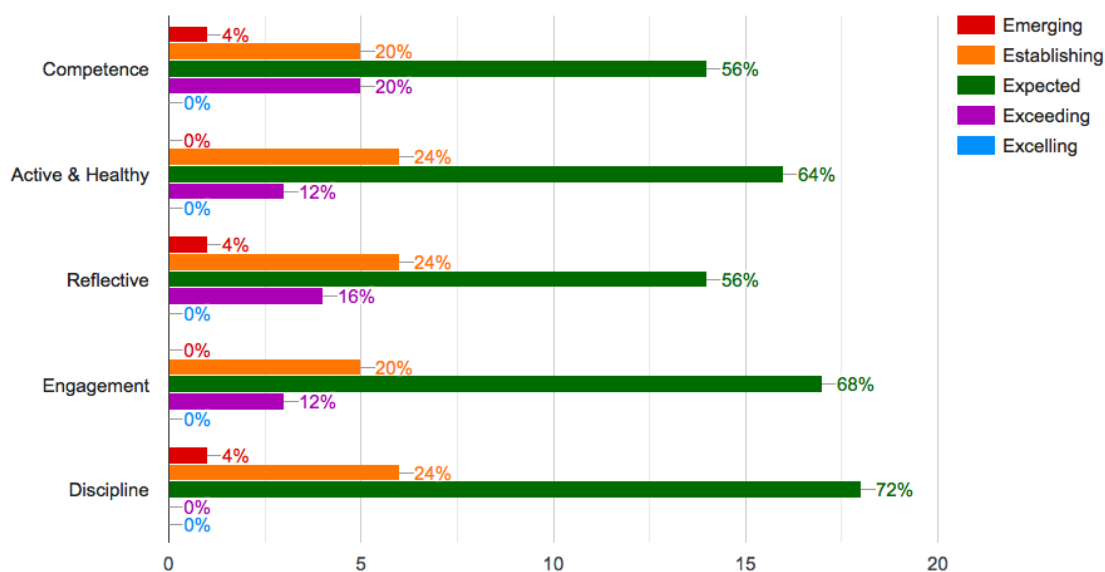
- 79% of judgements on pupil's **competency** within PE is at an expected level or higher
- 93% of judgments on pupil's '**active & healthiness**' is above the expected level or higher
- 78% of judgements on pupil's **reflection** within PE is at an expected level or higher
- 86% of judgements on pupil's **engagement** within PE is at an expected level or higher
- 17% of judgements on pupil's **discipline** (behaviour) within PE is below the expected level

Year 1 Mouse – Autumn 1

Summative assessment of class group

Learning outcomes – Competence				
Emerging	Establishing	Expected	Exceeding	Excelling
Daniella S	Taylor B, Leo F, Amelia H, Sayaan H, Rafan R	Alice B, Kane B, Casey D, Bella G, Milly G, Dexter H, Daniel J, Paisley L, Scarlett-rose L, Jessica P, Johnny P, Megan P, Jessica R, Dmitry S	Rosalyn D, Samuel H, Cayden H, Jackson M, River R	
Learning outcomes – Active & Healthy				
Emerging	Establishing	Expected	Exceeding	Excelling
	Taylor B, Leo F, Amelia H, Sayaan H, Rafan R, Daniella S	Alice B, Kane B, Casey D, Rosalyn D, Bella G, Milly G, Cayden H, Dexter H, Daniel J, Paisley L, Scarlett-rose L, Jessica P, Johnny P, Megan P, Jessica R, Dmitry S	Samuel H, Jackson M, River R	
Learning outcomes – Reflective				
Emerging	Establishing	Expected	Exceeding	Excelling
Daniella S	Kane B, Taylor B, Bella G, Amelia H, Sayaan H, Rafan R	Alice B, Casey D, Leo F, Milly G, Cayden H, Dexter H, Daniel J, Paisley L, Jackson M, Jessica P, Johnny P, Megan P, Jessica R, Dmitry S	Rosalyn D, Samuel H, Scarlett-rose L, River R	
Learning outcomes – Engagement				
Emerging	Establishing	Expected	Exceeding	Excelling
	Kane B, Bella G, Milly G, Cayden H, Sayaan H	Alice B, Taylor B, Casey D, Rosalyn D, Leo F, Amelia H, Dexter H, Daniel J, Paisley L, Scarlett-rose L, Jackson M, Jessica P, Johnny P, Megan P, Rafan R, River R, Daniella S	Samuel H, Jessica R, Dmitry S	
Discipline				
Emerging	Establishing	Expected	Exceeding	Excelling
Kane B	Amelia H, Cayden H, Sayaan H, Johnny P, River R, Daniella S	Alice B, Taylor B, Casey D, Rosalyn D, Leo F, Bella G, Milly G, Samuel H, Dexter H, Daniel J, Paisley L, Scarlett-rose L, Jackson M, Jessica P, Megan P, Rafan R, Jessica R, Dmitry S		

Pupil attainment for this plan

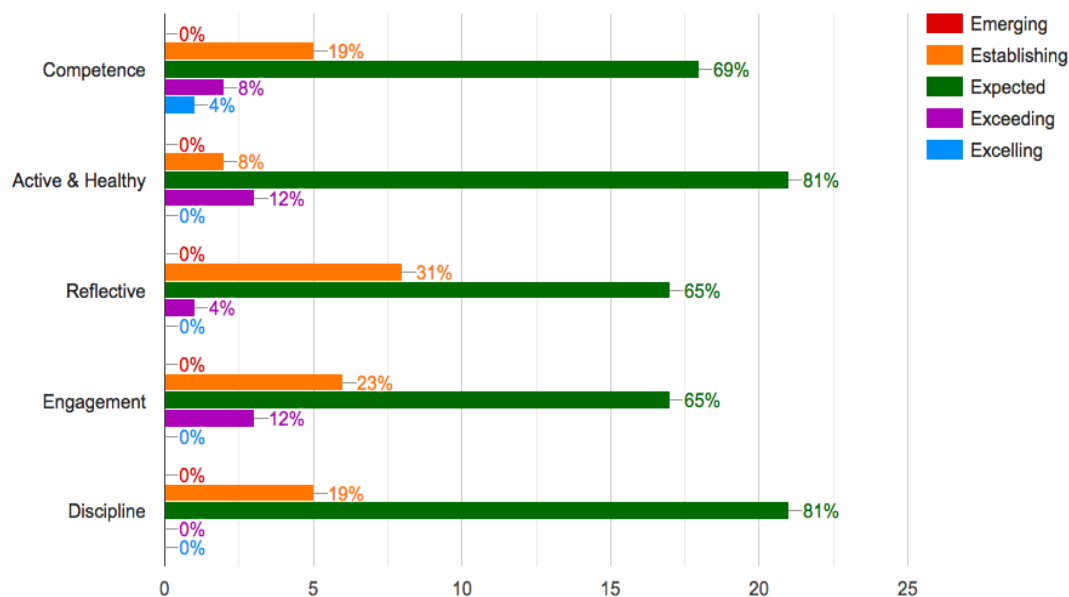


Year 2 Swan – Autumn 1

Summative assessment of class group

Learning outcomes – Competence				
Emerging	Establishing	Expected	Exceeding	Excelling
	Tia B, Zara C, Erin M, Aimee R, Lourie R	Amber B, Edison B, Elena C, Adrian C, Ryan F, Bianca G, Bella H, William L, Ethan P, Gracie P, Emily R, Isabelle S, Megan S, Maisie W, Bella W, Leo W, Jake Y, Toby Y	Alfie G, Scarlett M	Oliver H
Learning outcomes – Active & Healthy				
Emerging	Establishing	Expected	Exceeding	Excelling
	Tia B, Aimee R	Amber B, Zara C, Elena C, Adrian C, Ryan F, Bianca G, Bella H, William L, Scarlett M, Erin M, Ethan P, Gracie P, Emily R, Lourie R, Isabelle S, Megan S, Maisie W, Bella W, Leo W, Jake Y, Toby Y	Edison B, Alfie G, Oliver H	
Learning outcomes – Reflective				
Emerging	Establishing	Expected	Exceeding	Excelling
	Tia B, Adrian C, Bianca G, Erin M, Aimee R, Lourie R, Maisie W, Leo W	Amber B, Zara C, Elena C, Ryan F, Alfie G, Bella H, Oliver H, William L, Scarlett M, Ethan P, Gracie P, Emily R, Isabelle S, Megan S, Bella W, Jake Y, Toby Y	Edison B	
Learning outcomes – Engagement				
Emerging	Establishing	Expected	Exceeding	Excelling
	Tia B, Adrian C, Bianca G, Gracie P, Aimee R, Leo W	Amber B, Edison B, Zara C, Elena C, Ryan F, Alfie G, Bella H, Oliver H, Scarlett M, Erin M, Emily R, Lourie R, Isabelle S, Megan S, Maisie W, Bella W, Jake Y	William L, Ethan P, Toby Y	
Discipline				
Emerging	Establishing	Expected	Exceeding	Excelling
	Adrian C, Ryan F, Bianca G, Gracie P, Aimee R	Amber B, Tia B, Edison B, Zara C, Elena C, Alfie G, Bella H, Oliver H, William L, Scarlett M, Erin M, Ethan P, Emily R, Lourie R, Isabelle S, Megan S, Maisie W, Bella W, Leo W, Jake Y, Toby Y		

Pupil attainment for this plan

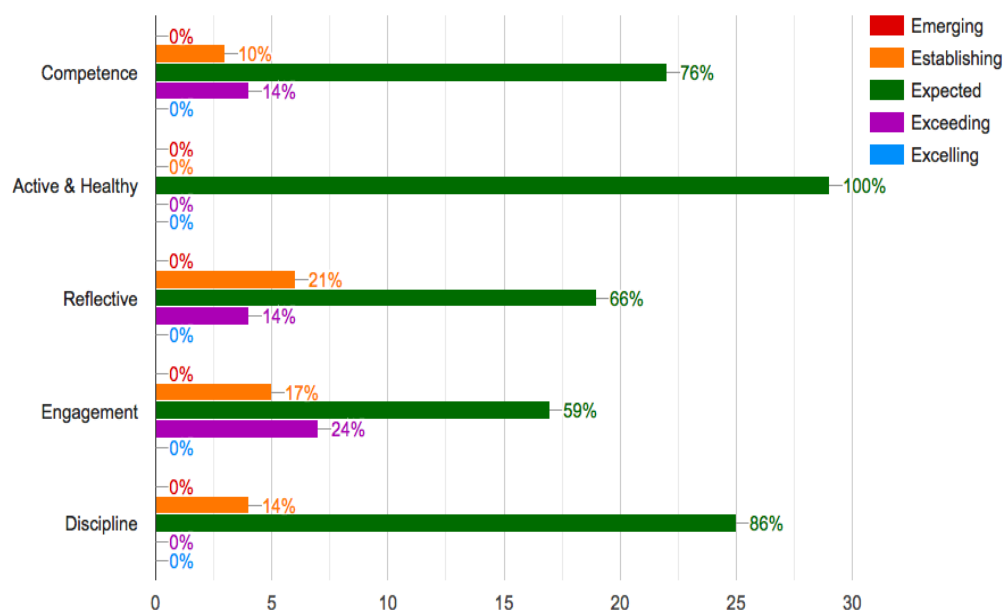


Year 2 Badger – Autumn 1

Summative assessment of class group

Learning outcomes – Competence				
Emerging	Establishing	Expected	Exceeding	Excelling
	Azaan A, Ruby C, Michelle T	Nathan A, Hugo B, Sophia C, Patrick H, Emerald H, Theodore L, Elijah M, Charlie M, Kael N, Caleb P, Ellis R, Evelyn S, Isabella S, Meggy S, Ronnie T, Cherish T, Evie-may T, Toby W, Noah W, Mason W, Summer W, Layla rose W	Lacey-marie B, Joshua E, Megan F, Ellis W	
Learning outcomes – Active & Healthy				
Emerging	Establishing	Expected	Exceeding	Excelling
		Nathan A, Azaan A, Lacey-marie B, Hugo B, Sophia C, Ruby C, Joshua E, Megan F, Patrick H, Emerald H, Theodore L, Elijah M, Charlie M, Kael N, Caleb P, Ellis R, Evelyn S, Isabella S, Meggy S, Ronnie T, Cherish T, Evie-may T, Michelle T, Toby W, Noah W, Ellis W, Mason W, Summer W, Layla rose W		
Learning outcomes – Reflective				
Emerging	Establishing	Expected	Exceeding	Excelling
	Azaan A, Ruby C, Patrick H, Kael N, Ellis R, Michelle T	Nathan A, Lacey-marie B, Sophia C, Megan F, Emerald H, Theodore L, Elijah M, Charlie M, Caleb P, Evelyn S, Isabella S, Ronnie T, Cherish T, Evie-may T, Toby W, Noah W, Ellis W, Mason W, Layla rose W	Hugo B, Joshua E, Meggy S, Summer W	
Learning outcomes – Engagement				
Emerging	Establishing	Expected	Exceeding	Excelling
	Azaan A, Lacey-marie B, Ruby C, Ellis R, Evie-may T	Nathan A, Hugo B, Megan F, Patrick H, Emerald H, Theodore L, Elijah M, Charlie M, Kael N, Caleb P, Isabella S, Ronnie T, Michelle T, Toby W, Noah W, Ellis W, Mason W	Sophia C, Joshua E, Evelyn S, Meggy S, Cherish T, Summer W, Layla rose W	
Discipline				
Emerging	Establishing	Expected	Exceeding	Excelling
	Lacey-marie B, Patrick H, Ellis R, Ellis W	Nathan A, Azaan A, Hugo B, Sophia C, Ruby C, Joshua E, Megan F, Emerald H, Theodore L, Elijah M, Charlie M, Kael N, Caleb P, Evelyn S, Isabella S, Meggy S, Ronnie T, Cherish T, Evie-may T, Michelle T, Toby W, Noah W, Mason W, Summer W, Layla rose W		

Pupil attainment for this plan

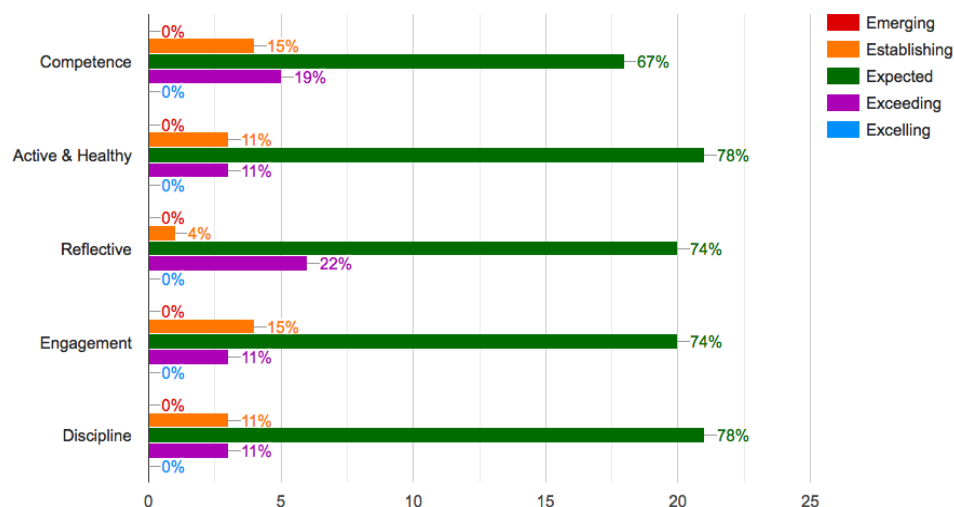


Year 2 Hedgehog – Autumn 1

Summative assessment of class group

Learning outcomes – Competence				
Emerging	Establishing Rebecca A, Sophia B, Sofia G, Mia W	Expected Karina iris A, Jonah B, Oliver B, Oscar C, Pixie C, William C, Maisie G, Roxie H, Isobel J, Reuben J, Miller M, Nola-rose M, Aaliyah R, Bailey S, Guiseppe T, Selin T, Jasper W, Oscar W	Exceeding Ramone A, Ruby B, Felix D, Maddie H, Lucas M	Excelling
Learning outcomes – Active & Healthy				
Emerging	Establishing Rebecca A, Sophia B, Mia W	Expected Karina iris A, Jonah B, Ruby B, Oscar C, Pixie C, William C, Sofia G, Maisie G, Roxie H, Maddie H, Isobel J, Reuben J, Miller M, Nola-rose M, Lucas M, Aaliyah R, Bailey S, Guiseppe T, Selin T, Jasper W, Oscar W	Exceeding Ramone A, Oliver B, Felix D	Excelling
Learning outcomes – Reflective				
Emerging	Establishing Rebecca A	Expected Karina iris A, Jonah B, Oliver B, Sophia B, Oscar C, Pixie C, William C, Felix D, Sofia G, Roxie H, Isobel J, Reuben J, Miller M, Nola-rose M, Aaliyah R, Bailey S, Guiseppe T, Selin T, Oscar W, Mia W	Exceeding Ramone A, Ruby B, Maisie G, Maddie H, Lucas M, Jasper W	Excelling
Learning outcomes – Engagement				
Emerging	Establishing Sophia B, Sofia G, Bailey S, Oscar W	Expected Rebecca A, Karina iris A, Ramone A, Jonah B, Oliver B, Ruby B, Oscar C, Pixie C, William C, Felix D, Maisie G, Roxie H, Isobel J, Reuben J, Miller M, Nola-rose M, Aaliyah R, Selin T, Jasper W, Mia W	Exceeding Maddie H, Lucas M, Guiseppe T	Excelling
Discipline				
Emerging	Establishing Sophia B, Oscar C, Oscar W	Expected Rebecca A, Karina iris A, Ramone A, Jonah B, Oliver B, Ruby B, Pixie C, William C, Felix D, Sofia G, Maisie G, Roxie H, Isobel J, Reuben J, Miller M, Nola-rose M, Lucas M, Bailey S, Selin T, Jasper W, Mia W	Exceeding Maddie H, Aaliyah R, Guiseppe T	Excelling

Pupil attainment for this plan

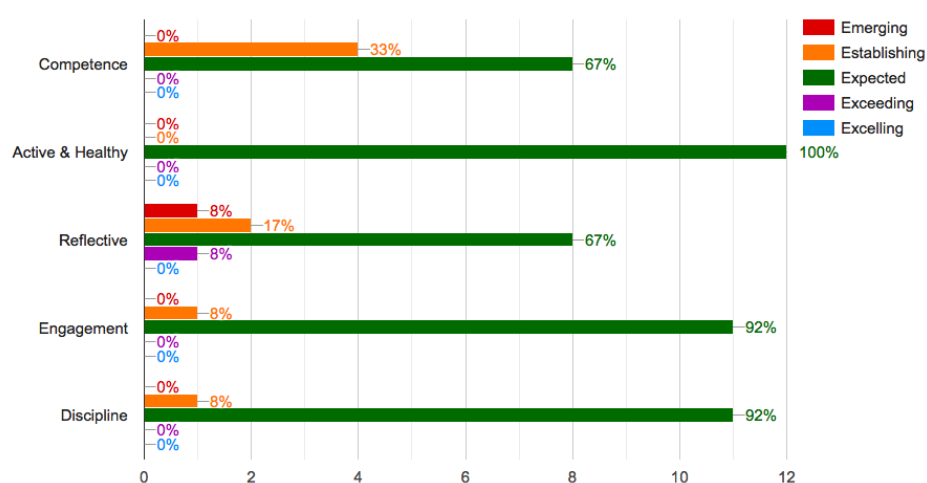


Year 1 Magpie – Autumn 2

Summative assessment of class group

Learning outcomes – Competence				
<i>Emerging</i>	<i>Establishing</i>	<i>Expected</i>	<i>Exceeding</i>	<i>Excelling</i>
	Floyd C, Greysen M, Tyler M, Arthur S	Summer A, Aleyah rose B, Keianna E, Niamh H, Rogue N, Alexander P, Olivia-rae R, Xander S		
Learning outcomes – Active & Healthy				
<i>Emerging</i>	<i>Establishing</i>	<i>Expected</i>	<i>Exceeding</i>	<i>Excelling</i>
		Summer A, Aleyah rose B, Floyd C, Keianna E, Niamh H, Greysen M, Tyler M, Rogue N, Alexander P, Olivia-rae R, Arthur S, Xander S		
Learning outcomes – Reflective				
<i>Emerging</i>	<i>Establishing</i>	<i>Expected</i>	<i>Exceeding</i>	<i>Excelling</i>
Tyler M	Floyd C, Greysen M	Summer A, Aleyah rose B, Keianna E, Niamh H, Rogue N, Olivia-rae R, Arthur S, Xander S	Alexander P	
Learning outcomes – Engagement				
<i>Emerging</i>	<i>Establishing</i>	<i>Expected</i>	<i>Exceeding</i>	<i>Excelling</i>
	Tyler M	Summer A, Aleyah rose B, Floyd C, Keianna E, Niamh H, Greysen M, Rogue N, Alexander P, Olivia-rae R, Arthur S, Xander S		
Discipline				
<i>Emerging</i>	<i>Establishing</i>	<i>Expected</i>	<i>Exceeding</i>	<i>Excelling</i>
	Tyler M	Summer A, Aleyah rose B, Floyd C, Keianna E, Niamh H, Greysen M, Rogue N, Alexander P, Olivia-rae R, Arthur S, Xander S		

Pupil attainment for this plan

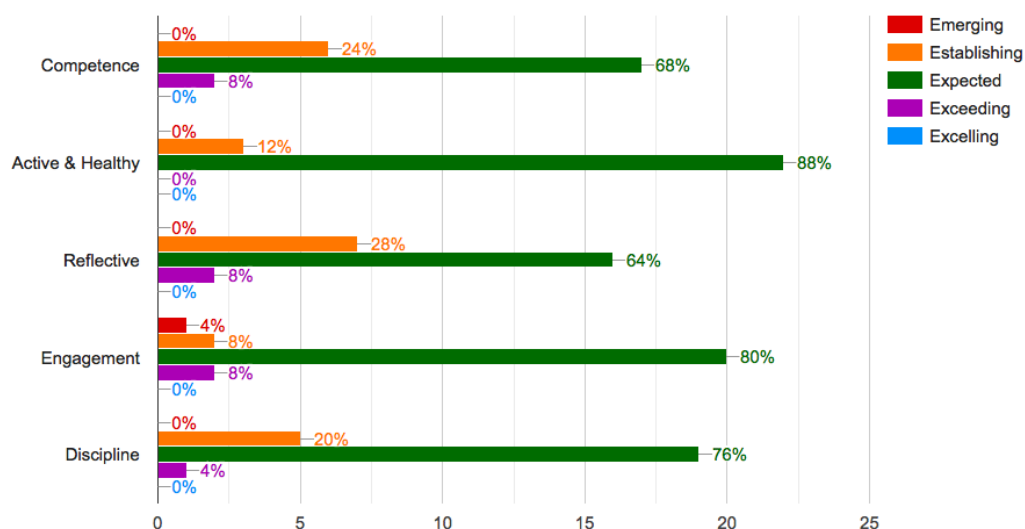


Year 1 Squirrel – Autumn 2

Summative assessment of class group

Learning outcomes – Competence				
<i>Emerging</i>	<i>Establishing</i> Shane G, Tyler M, Jenson P, Sofia P, Luke S, Junior S	<i>Expected</i> Theo A, Ava C, Evie C, Matthew G, Mya H, Charlie H, Lily L, Harriet P, Luna R, Tilly-mae R, Francesca R, Rhylee S, Eva S, Leo S, Aubrey T, Juno T, Kaylan W	<i>Exceeding</i> Victoria E, Florence O	<i>Excelling</i>
Learning outcomes – Active & Healthy				
<i>Emerging</i>	<i>Establishing</i> Charlie H, Lily L, Junior S	<i>Expected</i> Theo A, Ava C, Evie C, Victoria E, Shane G, Matthew G, Mya H, Tyler M, Florence O, Jenson P, Sofia P, Harriet P, Luna R, Tilly-mae R, Francesca R, Luke S, Rhylee S, Eva S, Leo S, Aubrey T, Juno T, Kaylan W	<i>Exceeding</i>	<i>Excelling</i>
Learning outcomes – Reflective				
<i>Emerging</i>	<i>Establishing</i> Jenson P, Sofia P, Luke S, Rhylee S, Leo S, Junior S, Kaylan W	<i>Expected</i> Theo A, Ava C, Evie C, Shane G, Matthew G, Mya H, Charlie H, Lily L, Tyler M, Harriet P, Luna R, Tilly-mae R, Francesca R, Eva S, Aubrey T, Juno T	<i>Exceeding</i> Victoria E, Florence O	<i>Excelling</i>
Learning outcomes – Engagement				
<i>Emerging</i> Leo S	<i>Establishing</i> Mya H, Tilly-mae R	<i>Expected</i> Theo A, Ava C, Evie C, Victoria E, Shane G, Matthew G, Charlie H, Lily L, Tyler M, Jenson P, Sofia P, Harriet P, Luna R, Luke S, Rhylee S, Eva S, Junior S, Aubrey T, Juno T, Kaylan W	<i>Exceeding</i> Florence O, Francesca R	<i>Excelling</i>
Discipline				
<i>Emerging</i>	<i>Establishing</i> Mya H, Luna R, Tilly-mae R, Leo S, Kaylan W	<i>Expected</i> Theo A, Ava C, Evie C, Victoria E, Shane G, Matthew G, Charlie H, Lily L, Tyler M, Jenson P, Sofia P, Harriet P, Francesca R, Luke S, Rhylee S, Eva S, Junior S, Aubrey T, Juno T	<i>Exceeding</i> Florence O	<i>Excelling</i>

Pupil attainment for this plan

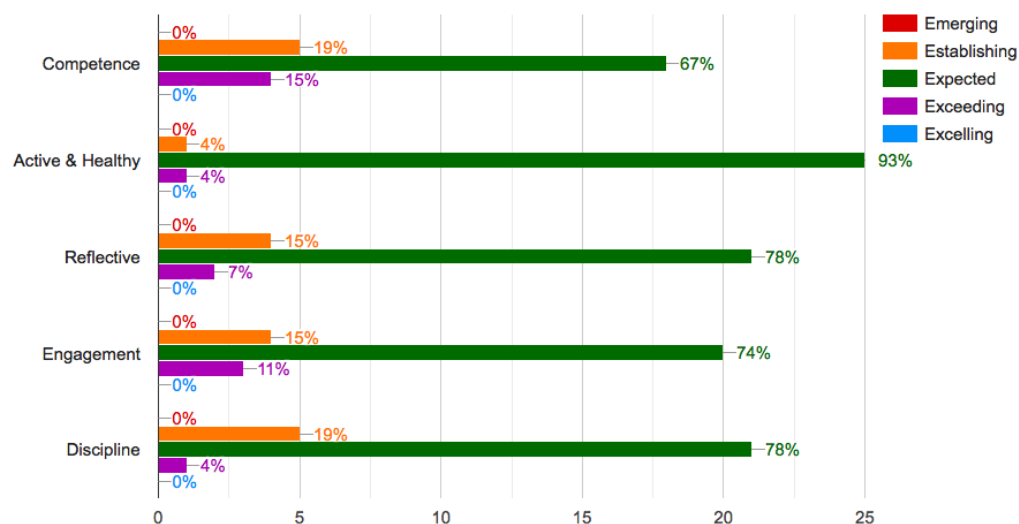


Year 2 Fox – Autumn 2

Summative assessment of class group

Learning outcomes – Competence				
Emerging	Establishing Evie A, David A, Mahdiah I, Ivy K, Paige S	Expected Skye B, Mia B, Mia B, Tillie C, Zack D, Leuan E, Noah E, Jack G, Tommy H, Elsie-mae L, Keeley M, Olivia M, Xander O, Chloe P, Noah R, George S, Lewis T, Ryan W	Exceeding Ella H, James H, Fraser S, India W	Excelling
Learning outcomes – Active & Healthy				
Emerging	Establishing Paige S	Expected Evie A, David A, Skye B, Mia B, Mia B, Tillie C, Zack D, Leuan E, Noah E, Jack G, Tommy H, Ella H, James H, Mahdiah I, Ivy K, Elsie-mae L, Keeley M, Olivia M, Xander O, Chloe P, Noah R, George S, Lewis T, Ryan W, India W	Exceeding Fraser S	Excelling
Learning outcomes – Reflective				
Emerging	Establishing Leuan E, Tommy H, Mahdiah I, Ivy K	Expected Evie A, David A, Skye B, Mia B, Tillie C, Zack D, Noah E, Jack G, Ella H, James H, Elsie-mae L, Keeley M, Olivia M, Xander O, Chloe P, Noah R, Fraser S, Paige S, George S, Lewis T, Ryan W	Exceeding Mia B, India W	Excelling
Learning outcomes – Engagement				
Emerging	Establishing Tommy H, Mahdiah I, Ivy K, Chloe P	Expected Evie A, David A, Mia B, Mia B, Zack D, Leuan E, Noah E, Jack G, James H, Elsie-mae L, Keeley M, Olivia M, Xander O, Noah R, Fraser S, Paige S, George S, Lewis T, Ryan W, India W	Exceeding Skye B, Tillie C, Ella H	Excelling
Discipline				
Emerging	Establishing Tommy H, Mahdiah I, Ivy K, Olivia M, Lewis T	Expected Evie A, David A, Skye B, Mia B, Mia B, Zack D, Leuan E, Noah E, Jack G, Ella H, James H, Elsie-mae L, Keeley M, Xander O, Chloe P, Noah R, Fraser S, Paige S, George S, Ryan W, India W	Exceeding Tillie C	Excelling

Pupil attainment for this plan

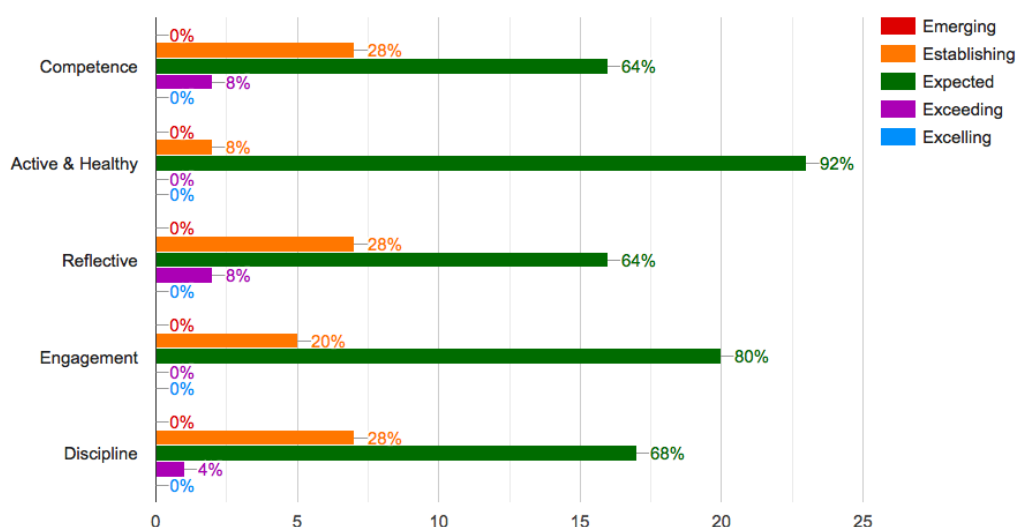


Year 1 Squirrel – Spring 1

Summative assessment of class group

Learning outcomes – Competence				
<i>Emerging</i>	<i>Establishing</i> Charlie H, Lily L, Tyler M, Jenson P, Luna R, Rhylee S, Junior S	<i>Expected</i> Theo A, Ava C, Evie C, Shane G, Matthew G, Mya H, Sofia P, Harriet P, Tilly-mae R, Francesca R, Luke S, Eva S, Leo S, Aubrey T, Juno T, Kaylan W	<i>Exceeding</i> Victoria E, Florence O	<i>Excelling</i>
Learning outcomes – Active & Healthy				
<i>Emerging</i>	<i>Establishing</i> Lily L, Jenson P	<i>Expected</i> Theo A, Ava C, Evie C, Victoria E, Shane G, Matthew G, Mya H, Charlie H, Tyler M, Florence O, Sofia P, Harriet P, Luna R, Tilly-mae R, Francesca R, Luke S, Rhylee S, Eva S, Leo S, Junior S, Aubrey T, Juno T, Kaylan W	<i>Exceeding</i>	<i>Excelling</i>
Learning outcomes – Reflective				
<i>Emerging</i>	<i>Establishing</i> Shane G, Charlie H, Lily L, Jenson P, Luna R, Rhylee S, Junior S	<i>Expected</i> Theo A, Ava C, Evie C, Matthew G, Mya H, Tyler M, Sofia P, Harriet P, Tilly-mae R, Francesca R, Luke S, Eva S, Leo S, Aubrey T, Juno T, Kaylan W	<i>Exceeding</i> Victoria E, Florence O	<i>Excelling</i>
Learning outcomes – Engagement				
<i>Emerging</i>	<i>Establishing</i> Luna R, Rhylee S, Leo S, Junior S, Kaylan W	<i>Expected</i> Theo A, Ava C, Evie C, Victoria E, Shane G, Matthew G, Mya H, Charlie H, Lily L, Tyler M, Florence O, Jenson P, Sofia P, Harriet P, Tilly-mae R, Francesca R, Luke S, Eva S, Aubrey T, Juno T	<i>Exceeding</i>	<i>Excelling</i>
Discipline				
<i>Emerging</i>	<i>Establishing</i> Jenson P, Luna R, Tilly-mae R, Rhylee S, Leo S, Junior S, Kaylan W	<i>Expected</i> Theo A, Ava C, Evie C, Victoria E, Shane G, Matthew G, Mya H, Charlie H, Lily L, Tyler M, Florence O, Harriet P, Francesca R, Luke S, Eva S, Aubrey T, Juno T	<i>Exceeding</i> Sofia P	<i>Excelling</i>

Pupil attainment for this plan

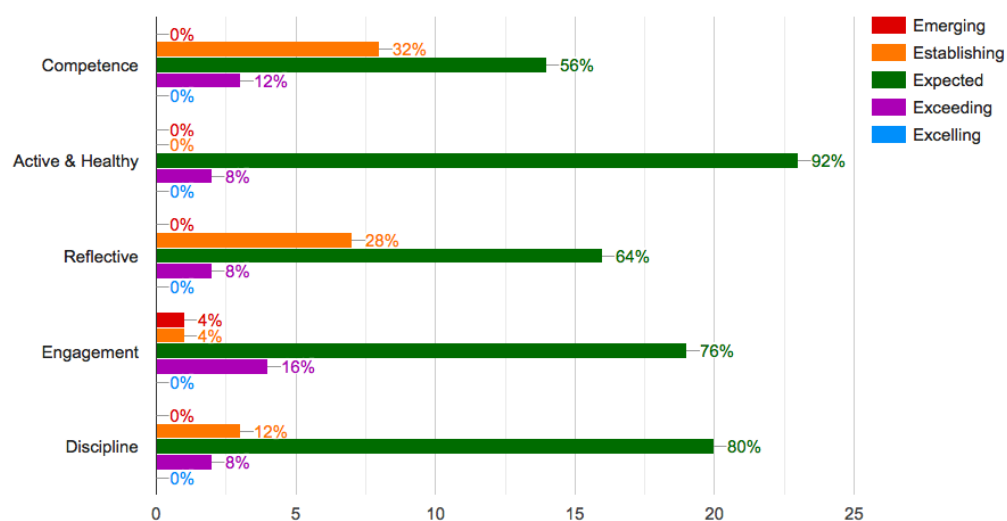


Year 2 Swan – Spring 1

Summative assessment of class group

Learning outcomes – Competence				
Emerging	Establishing	Expected	Exceeding	Excelling
	Tia B, Zara C, Adrian C, Bianca G, Bella H, Erin M, Lourie R, Maisie W	Amber B, Edison B, Elena C, William L, Scarlett M, Ethan P, Gracie P, Emily R, Isabelle S, Megan S, Bella W, Leo W, Jake Y, Toby Y	Ryan F, Alfie G, Oliver H	
Learning outcomes – Active & Healthy				
Emerging	Establishing	Expected	Exceeding	Excelling
		Amber B, Tia B, Edison B, Zara C, Elena C, Adrian C, Ryan F, Bianca G, Bella H, William L, Scarlett M, Erin M, Ethan P, Gracie P, Emily R, Lourie R, Isabelle S, Megan S, Maisie W, Bella W, Leo W, Jake Y, Toby Y	Alfie G, Oliver H	
Learning outcomes – Reflective				
Emerging	Establishing	Expected	Exceeding	Excelling
	Tia B, Zara C, Adrian C, Bianca G, Erin M, Lourie R, Maisie W	Amber B, Edison B, Elena C, Ryan F, Alfie G, Bella H, Oliver H, Scarlett M, Ethan P, Gracie P, Emily R, Isabelle S, Megan S, Bella W, Leo W, Toby Y	William L, Jake Y	
Learning outcomes – Engagement				
Emerging	Establishing	Expected	Exceeding	Excelling
Bianca G	Adrian C	Amber B, Tia B, Edison B, Zara C, Elena C, Ryan F, Bella H, Scarlett M, Erin M, Ethan P, Gracie P, Emily R, Lourie R, Isabelle S, Megan S, Maisie W, Bella W, Leo W, Toby Y	Alfie G, Oliver H, William L, Jake Y	
Discipline				
Emerging	Establishing	Expected	Exceeding	Excelling
	Adrian C, Bianca G, Leo W	Amber B, Tia B, Edison B, Zara C, Elena C, Ryan F, Alfie G, Bella H, Oliver H, Scarlett M, Erin M, Ethan P, Gracie P, Emily R, Lourie R, Isabelle S, Megan S, Maisie W, Bella W, Toby Y	William L, Jake Y	

Pupil attainment for this plan

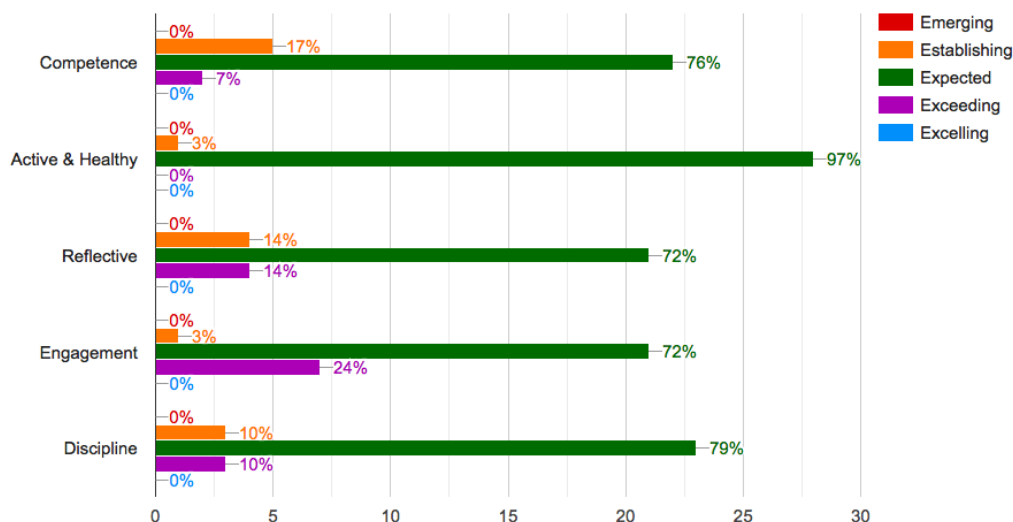


Year 2 Badger – Spring 1

Summative assessment of class group

Learning outcomes – Competence				
Emerging	Establishing Azaan A, Ruby C, Charlie M, Evie-may T, Michelle T	Expected Nathan A, Lacey-marie B, Hugo B, Sophia C, Joshua E, Patrick H, Emerald H, Theodore L, Elijah M, Kael N, Caleb P, Ellis R, Evelyn S, Isabella S, Meggy S, Ronnie T, Cherish T, Toby W, Noah W, Mason W, Summer W, Layla rose W	Exceeding Megan F, Ellis W	Excelling
Learning outcomes – Active & Healthy				
Emerging	Establishing Ronnie T	Expected Nathan A, Azaan A, Lacey-marie B, Hugo B, Sophia C, Ruby C, Joshua E, Megan F, Patrick H, Emerald H, Theodore L, Elijah M, Charlie M, Kael N, Caleb P, Ellis R, Evelyn S, Isabella S, Meggy S, Cherish T, Evie-may T, Michelle T, Toby W, Noah W, Ellis W, Mason W, Summer W, Layla rose W	Exceeding	Excelling
Learning outcomes – Reflective				
Emerging	Establishing Azaan A, Ruby C, Patrick H, Michelle T	Expected Nathan A, Lacey-marie B, Hugo B, Sophia C, Joshua E, Emerald H, Theodore L, Charlie M, Kael N, Caleb P, Ellis R, Evelyn S, Isabella S, Ronnie T, Cherish T, Evie-may T, Noah W, Ellis W, Mason W, Summer W, Layla rose W	Exceeding Megan F, Elijah M, Meggy S, Toby W	Excelling
Learning outcomes – Engagement				
Emerging	Establishing Kael N	Expected Nathan A, Azaan A, Lacey-marie B, Hugo B, Ruby C, Megan F, Patrick H, Emerald H, Theodore L, Elijah M, Charlie M, Caleb P, Ellis R, Evelyn S, Isabella S, Meggy S, Evie-may T, Michelle T, Noah W, Ellis W, Mason W	Exceeding Sophia C, Joshua E, Ronnie T, Cherish T, Toby W, Summer W, Layla rose W	Excelling
Discipline				
Emerging	Establishing Lacey-marie B, Ellis R, Ellis W	Expected Nathan A, Azaan A, Hugo B, Ruby C, Joshua E, Megan F, Patrick H, Emerald H, Theodore L, Elijah M, Charlie M, Kael N, Caleb P, Evelyn S, Isabella S, Meggy S, Ronnie T, Cherish T, Evie-may T, Michelle T, Noah W, Mason W, Layla rose W	Exceeding Sophia C, Toby W, Summer W	Excelling

Pupil attainment for this plan



Extra Curricular / School Sport Participation

Extra-curricular sessions

Activities (max 20 children per session)

Activity	Pupils (average per session)
	Autumn / Spring term
Football Year 1	19 / 8
Multi Skills Year 1-2	20 / 11
Cheerleading Year 1-2	19 / 18
Football Year 2	12 / 14
Gymnastics Year 1-2	/ 20
Stay Active 'multi skills lunchtime club'	20 / 20

Total number of sessions – 160

% total places filled – 88%

Golden Mile

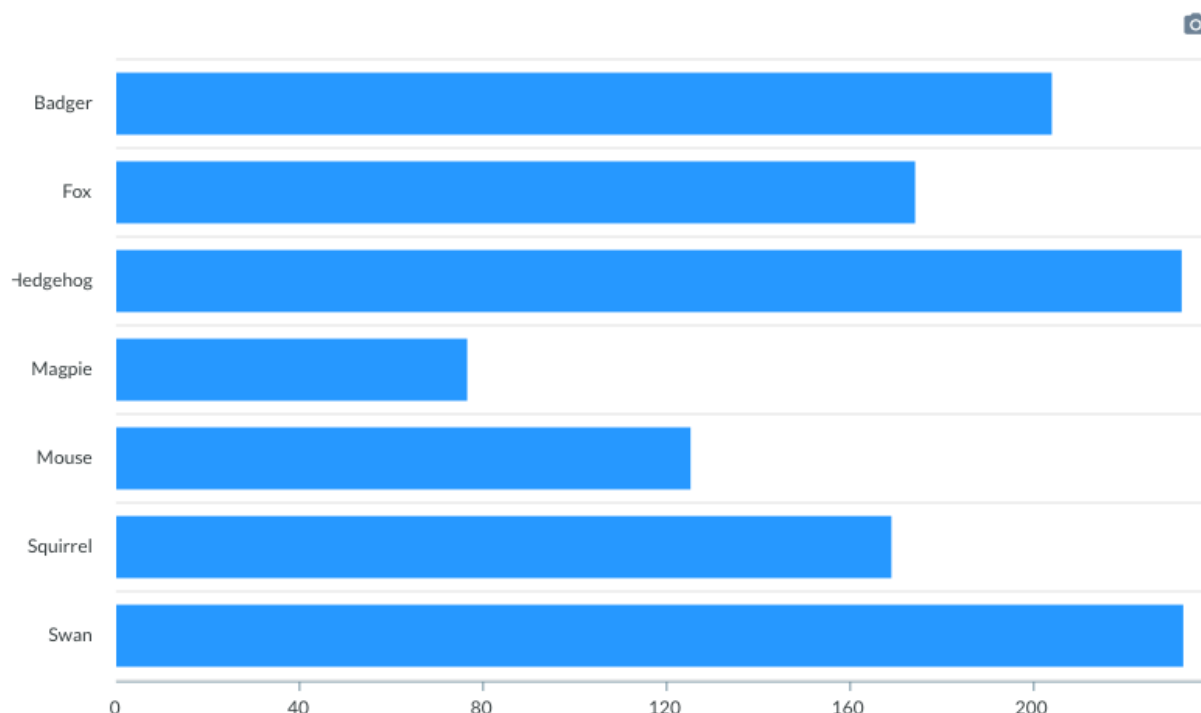
September 19 – March 20 approx

Class Name (7)	Teacher	Participants	Total Miles *	Total Miles (This school year) *
Badger	Gina McGillivray	30	204 miles	204 miles
Fox	Lucy Guile/Sarah Thatcher	29	175 miles	175 miles
Hedgehog	Polly Herron	30	233 miles	233 miles
Magpie	Nicki Holmes	15	77 miles	77 miles
Mouse	Annie Purrier	29	125 miles	125 miles
Squirrel	Maria Weeks	29	169 miles	169 miles
Swan	Hannah Gunner	28	233 miles	233 miles
			1,216 miles	1,216 miles

* miles calculated from participants assigned to class, not laps recorded against class. This means recorded mileage shifts if participants move class.

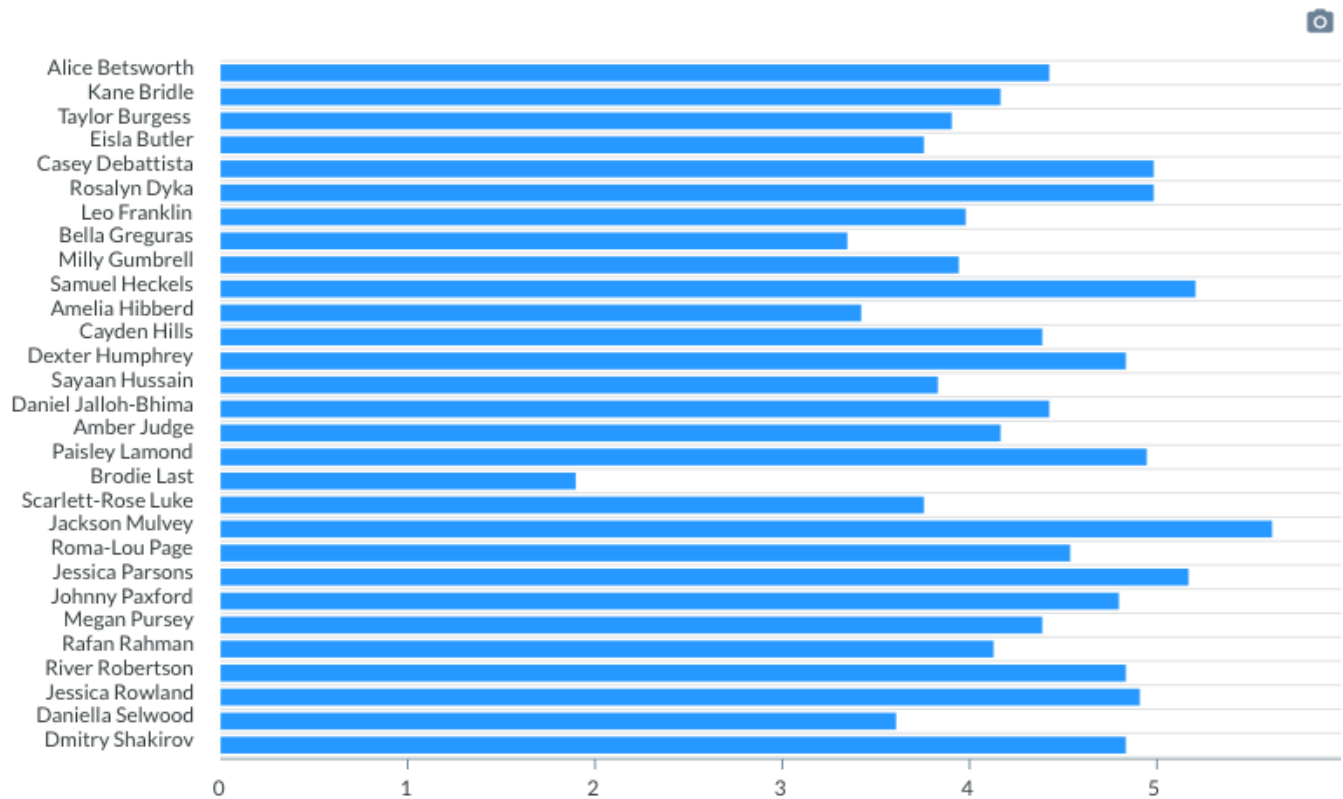
All Classes Graph for *Field Place Infant School*

Miles by each class for this school year *



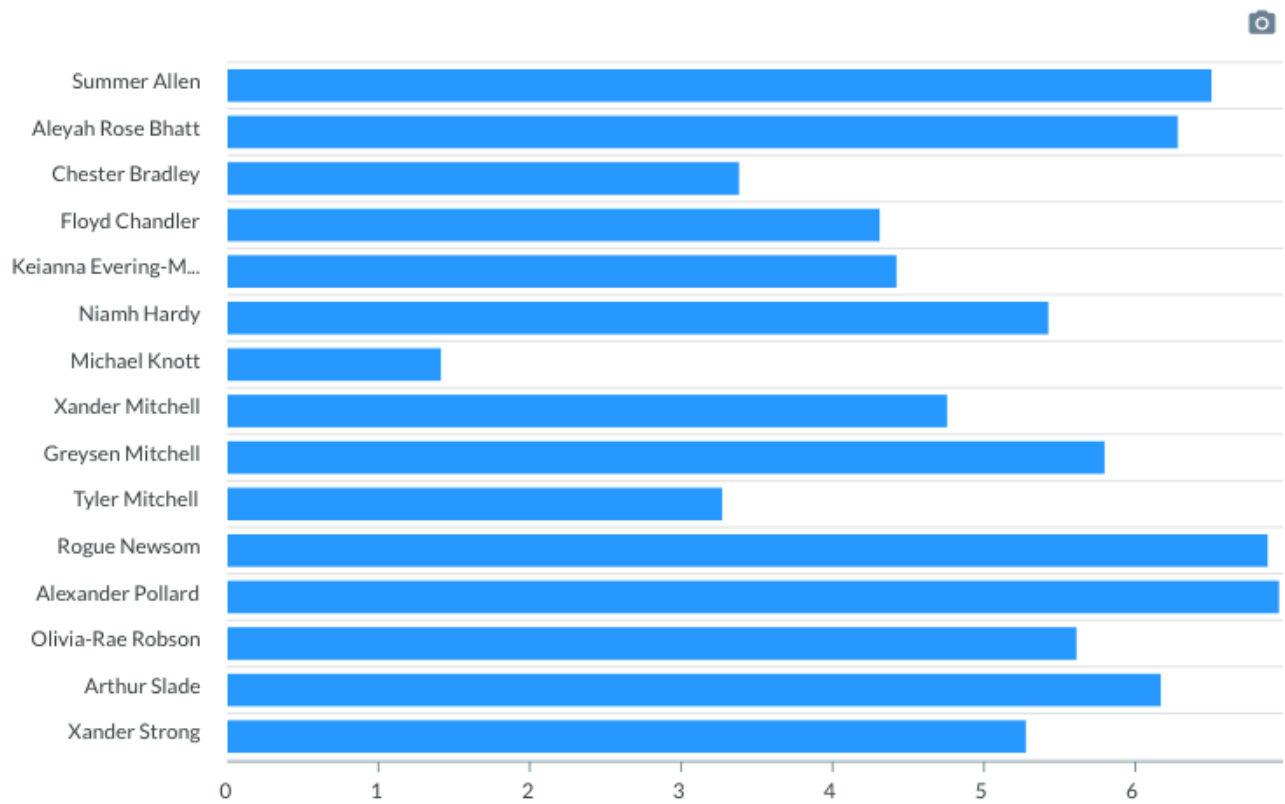
Class Report for *Mouse*

Miles by participants in this class for this school year *



Class Report for *Magpie*

Miles by participants in this class for this school year *



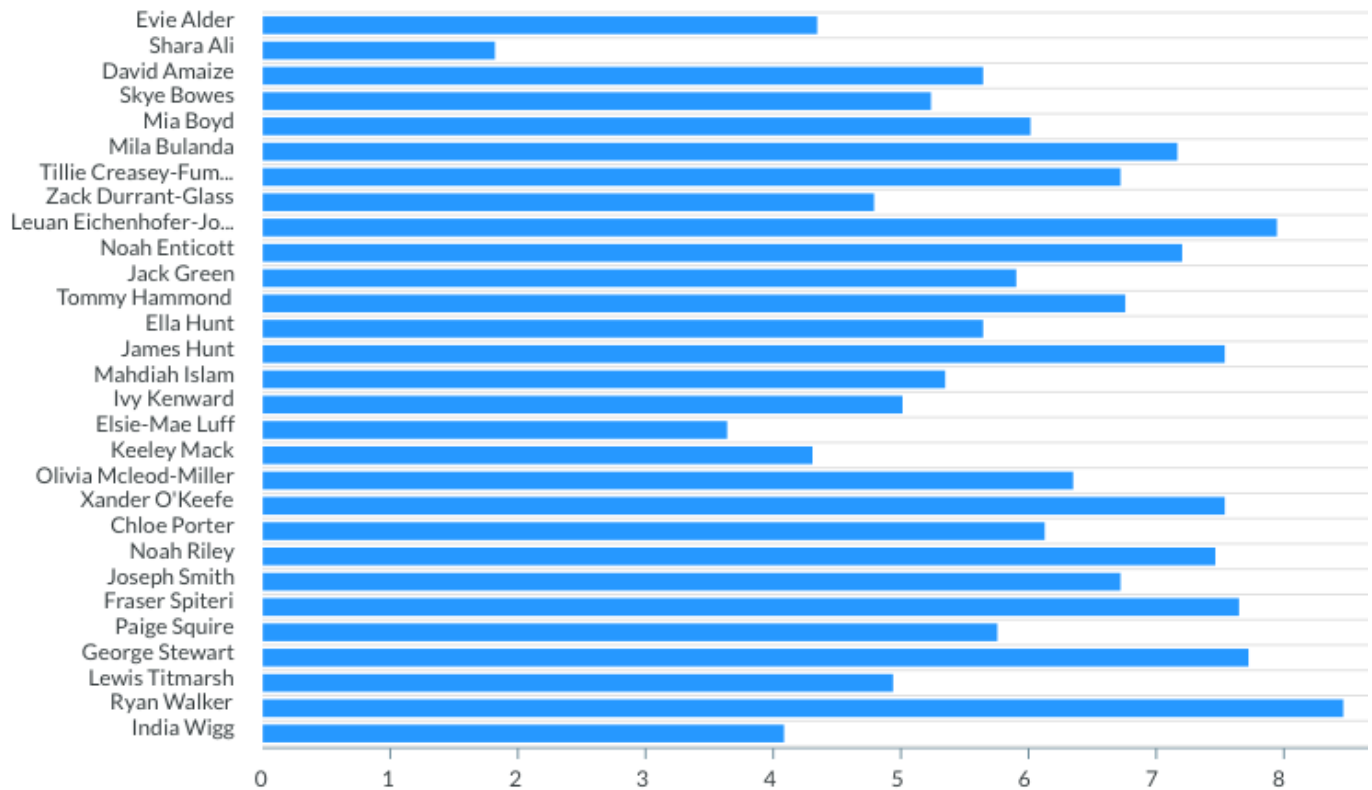
Class Report for *Squirrel*

Miles by participants in this class for this school year *



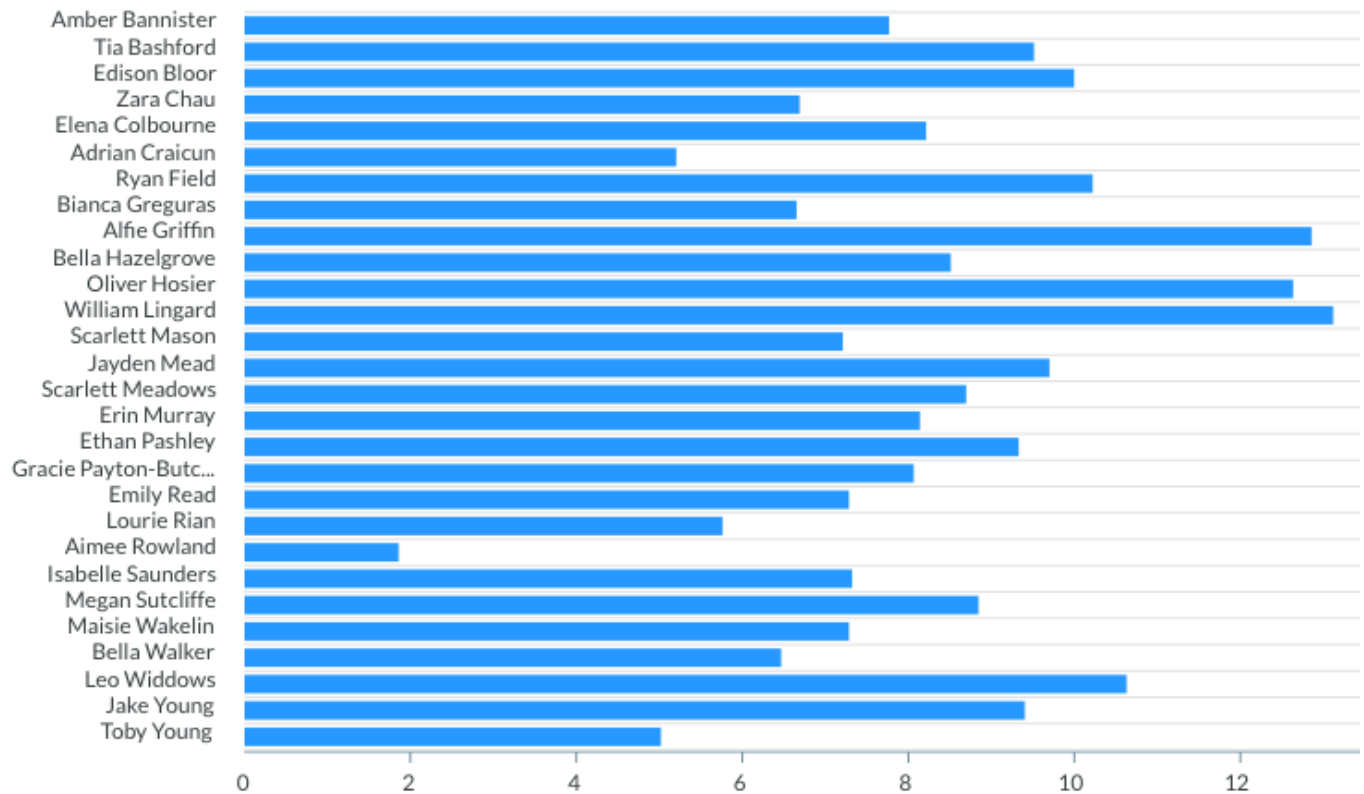
Class Report for Fox

Miles by participants in this class for this school year *



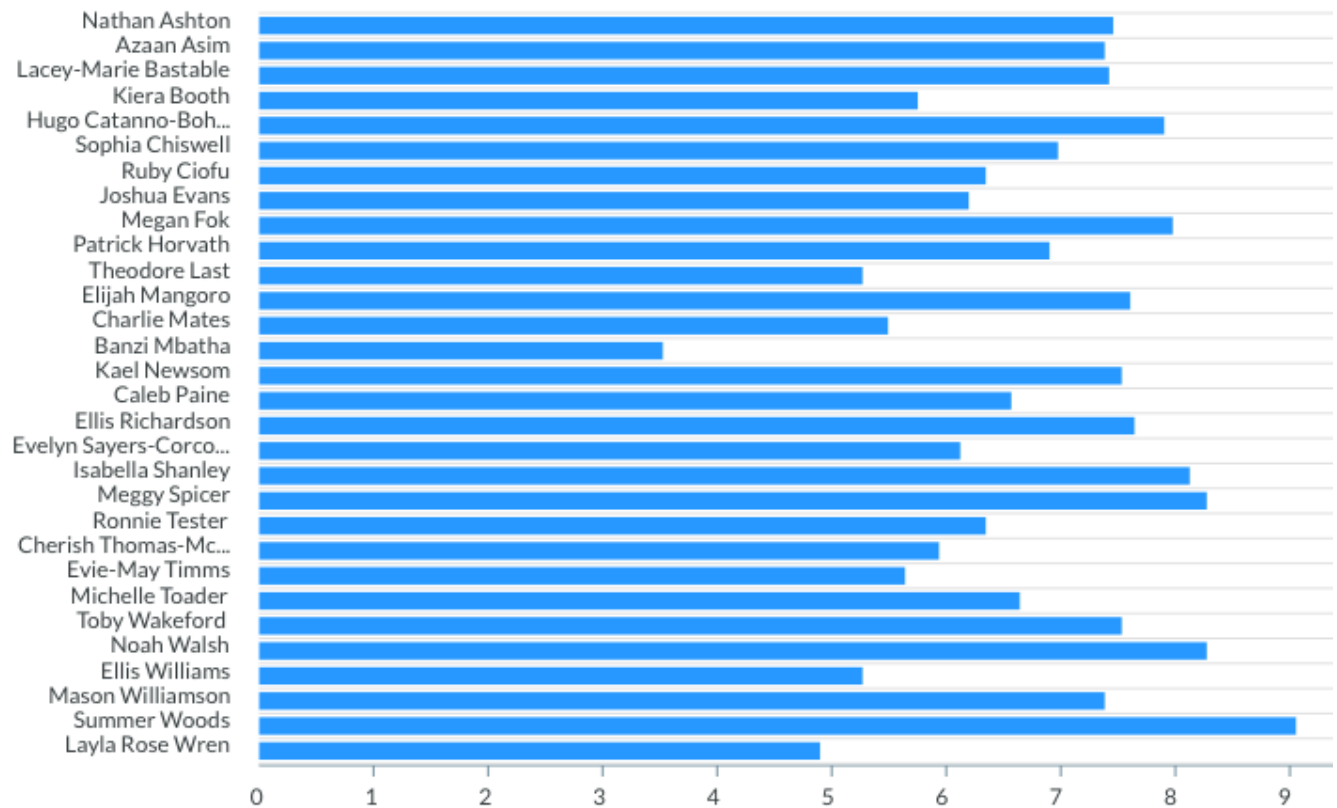
Class Report for *Swan*

Miles by participants in this class for this school year *



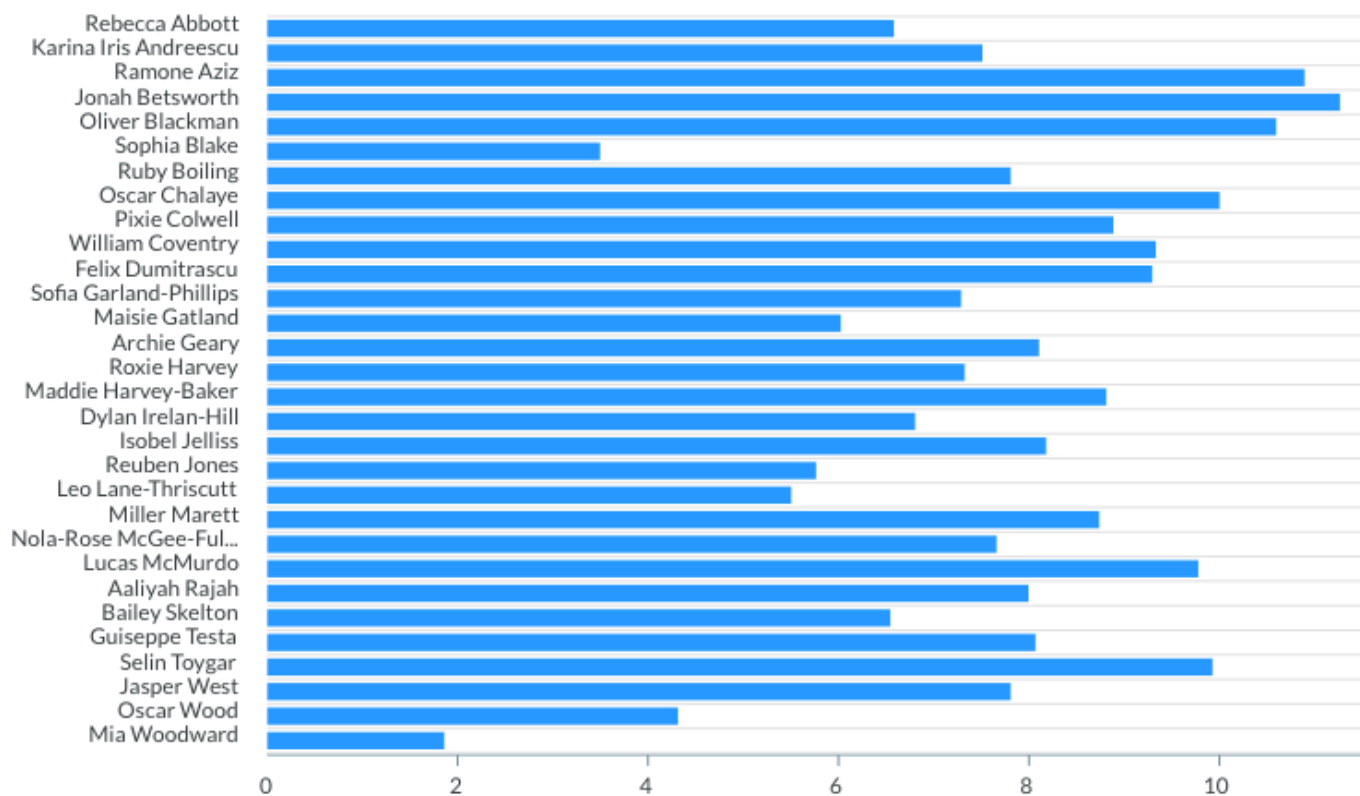
Class Report for *Badger*

Miles by participants in this class for this school year *



Class Report for *Hedgehog*

Miles by participants in this class for this school year *



Quality of Provision

Regular visits have been conducted through the school year with 4 official observations on Premier services at your school this academic year as part of our CQI (continuous quality improvement) process.

A joint curricular assessment was carried out between Area Manager, Sam Barton and PE Lead, Polly Herron on 8th October 2019 observing Nick Eccles.

Additional observations have also been conducted on the Premier employees at other local schools and during holiday course settings.

Activ. Professional	Course	Business	Date	By	Score	
Q Nick Eccles	Cur @ Field Place ..., Worthing	S B Sports Coach...	8 Oct 2019	SB	90%	●
Activ. Professional	Course	Business	Date	By	Score	
Tom Alexander	A-sch Football @ Field Place ..., Worthing	S B Sports Coach...	3 Oct 2019	NE	66%	●
Activ. Professional	Course	Business	Date	By	Score	
Jake Greenslade	A-sch Multi-sp... @ Field Place ..., Worthing	S B Sports Coach...	11 Feb 2020	NE	78%	●
Jake Greenslade	A-sch Football @ Field Place ..., Worthing	S B Sports Coach...	25 Nov 2019	NE	78%	●

Assessment Grading

The RAG coding key is as follows:

- 75% – 100% Enhanced delivery – showing a full range of competencies and now focusing on high quality delivery
- 50% – 74% Secure delivery – showing most competencies and now focusing on specific areas of improvement
- 0% – 49% Developing delivery – showing some competencies and now focusing on key areas of development

Reference: Copies of the full lesson observation outcomes and associated action plans are available and have been all previously shared and discussed. Further details on our national CQI framework and staff quality assurance processes are available upon request.

Teacher CPD

Pre and Post questionnaires were given to teacher to complete

PE Interventions Groups

Weekly sessions since September involving all year groups, reports were given to the PE Leader half termly

Pupil Voice surveys

We normally also complete surveys with results for pupil voice regarding PE and Extra Curricular club feedback but unfortunately due to COVID-19 these will not be included in this report