



PE & School Sport Report – Field Place Infant School



September 2021 –
July 2022

Physical Education

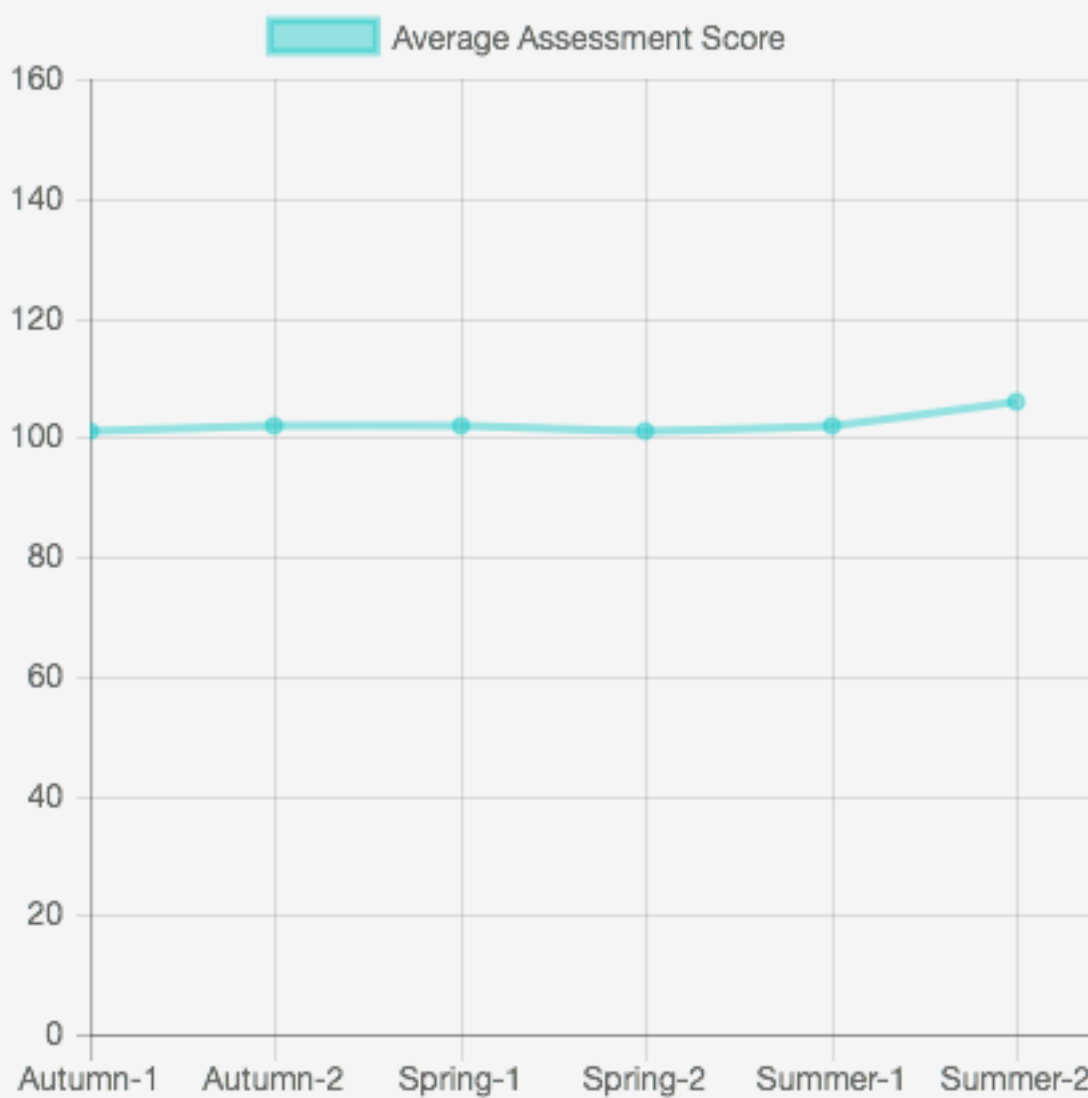
The data below represents the cumulative average progress from Autumn - Summer terms made on **all** children.

[Assessment scores 2021/22](#)

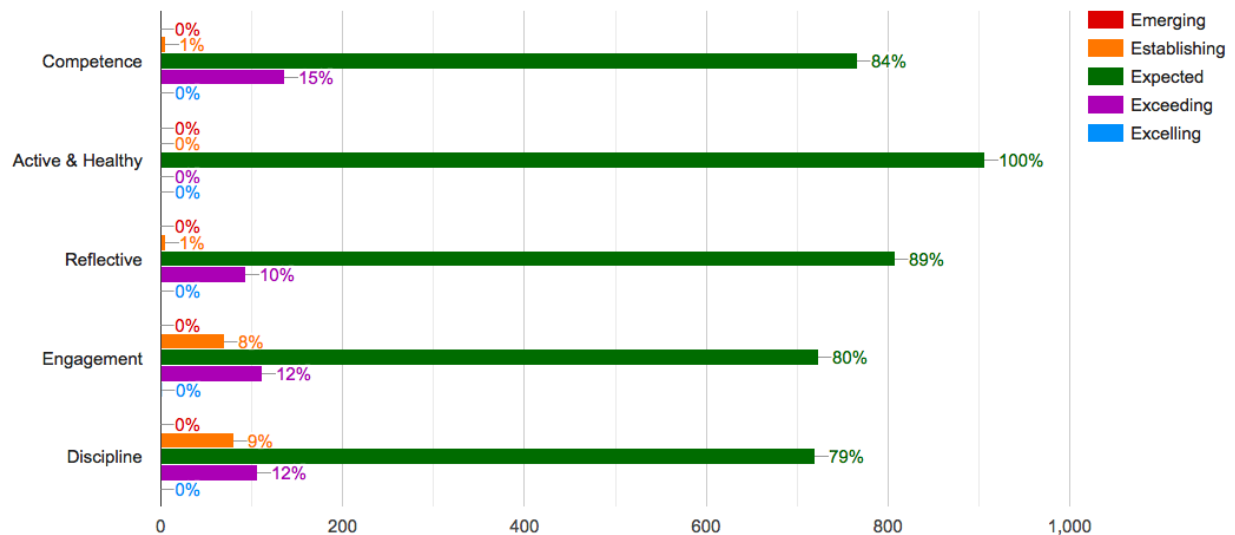
Scoring Scale:

Emergent - 0-35 Establishing - 36-70 Expected - 71-100 Exceeding - 101-135 Excelling - 136-160

Pupil Attainment



Pupil attainment (current year)



Headlines:

- 99% of judgements on pupil's **competency** within PE is at an expected level or higher
- 100% of judgments on pupil's '**active & healthiness**' is above the expected level or higher
- 99% of judgements on pupil's **reflection** within PE is at an expected level or higher
- 92% of judgements on pupil's **engagement** within PE is at an expected level or higher
- 9% of judgements on pupil's **discipline** (behaviour) within PE is below the expected level

Extra Curricular / School Sport Participation

Extra-curricular sessions

Activities (max 20 children per session)

| Activity | Pupils (average per session) |
|---|------------------------------|
| Football – Y1 | 20 |
| Football – Y2 | 20 |
| Gymnastics | 20 |
| Summer Games | 20 |
| Multi Skills KS12 | 20 |
| Stay Active ‘multi skills lunchtime club’ | 20 |

Key Headlines from this term

High engagement and club attendance levels

Links with Orchards Junior School

Completing Gymnastics video for virtual competition

High pupil and teacher engagement in PE

Inter-School - (competition between two or more schools)

Total Number of Competitions (year to date): 3

Girls Attendance: 24

Boys Attendance: 9

Increase in participation (from previous term): 12



Pupil Voice

| | Rating | Start | | | | | Review | | | | |
|----------------------------|--------|-------|---|---|---|---|--------|---|---|---|----|
| | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Enjoy PE | | 0 | 0 | 2 | 3 | 5 | 0 | 0 | 1 | 3 | 6 |
| Working alone | | 1 | 2 | 3 | 2 | 2 | 0 | 2 | 4 | 3 | 1 |
| Working with others | | 0 | 2 | 1 | 3 | 4 | 0 | 2 | 1 | 5 | 2 |
| Being physically active | | 0 | 1 | 0 | 3 | 6 | 0 | 0 | 1 | 1 | 8 |
| Competition | | 0 | 3 | 1 | 3 | 3 | 0 | 3 | 0 | 4 | 3 |
| Sports Club in school | | 2 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 10 |
| Sports Club outside school | | 7 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 6 |

Quality of Provision

Regular visits have been conducted through the school year with 2 official observations on Premier services at your school this academic year as part of our CQI (continuous quality improvement) process.

| | | Worthing | Coach... | | | | |
|---|--------------|---------------------------------|---------------------|-------------|----|-----|---|
| Q | Jack Collins | Cur @ Field Place ..., Worthing | S B Sports Coach... | 25 Jan 2022 | NE | 80% | ● |
| Q | Jack Collins | Cur @ Field Place ..., Worthing | S B Sports Coach... | 22 Sep 2021 | NE | 80% | ● |

Reference:

Copies of the full lesson observation outcomes and associated action plans are available and have been all previously shared and discussed.

Further details on our national CQI framework and staff quality assurance processes are available upon request.

Assessment Grading

The RAG coding key is as follows:

- 75% – 100% Enhanced delivery – showing a full range of competencies and now focusing on high quality delivery
- 50% – 74% Secure delivery – showing most competencies and now focusing on specific areas of improvement
- 0% – 49% Developing delivery – showing some competencies and now focusing on key areas of development