

## Subject Overview HISTORY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year One	<p><b>Events within living memory</b></p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Can I order important times in my life on a time line and talk about them using time words?</p>	<p><b>Events beyond living memory</b></p> <p>To understand why and who we remember at Remembrance.</p> <p>Can I begin to understand what is being remembered and why?</p>		<p>Can I talk about a significant individual?</p> <p>Can I place events on a time-line?</p> <p>Mary Anning</p> <p>Why do we STILL remember the life of a young girl who was born over 200 years ago?</p>	<p>Can I talk about significant individuals?</p> <p>Can I place events on a timeline?</p> <p>Compare Jesse Owens and Ellie Simmonds.</p> <p>What did they both have to overcome to be Olympic medalists?</p>	<p>Describe changes that have happened in the locality of the school throughout history –</p> <p>Focus on Life boat station in Shoreham-by-Sea</p> <p>Can I talk about a significant individual?</p> <p>Why are the actions of Grace Darling still remembered today?</p>

Year Two	<p>To understand why we celebrate Black History Month.</p> <p>Recognise that there is a reason why people in the past acted as they did.</p> <p>Place events on a timeline. Use dates where appropriate.</p>	<p>To understand why we celebrate Bonfire Night.</p> <p>Can I talk about how Guy Fawkes is remembered today?</p> <p>To understand why and who we remember at Remembrance.</p> <p>Can I begin to understand what is being remembered and why?</p>	<p>To study an event beyond living memory – The Great Fire of London.</p> <p>Can I ask questions to find out why?</p> <p>Can I find information from sources?</p> <p>Can I sequence events on a time line?</p> <p>Can I explain why the fire burned for so long?</p>			<p><b>Changes within living memory</b></p> <p>To understand how holidays at the seaside in Britain have changed through time.</p> <p>Can I find out what it was like to go on holiday 150 years ago?</p> <p>Can I use sources to find out what people used to do on holiday?</p> <p>Can I prove what people did on holiday in the past?</p> <p>Can I discuss the reasons for going on holiday now and in the past?</p> <p>Can I identify how holidays at the seaside have changed over time?</p> <p>Can I discuss if a child would prefer a holiday at the seaside now, or 100 years ago?</p>
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