



## London Pride – Year Two



<p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Paddington and the Great tour book</li> <li>• Create our own Paddington stories, by changing key parts</li> <li>• Newspaper reports about the Great Fire of London</li> </ul>		<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Money</li> </ul> <p>Total values, counting coins, finding change</p> <ul style="list-style-type: none"> <li>• Division</li> </ul> <p>Grouping and sharing</p>	
<p><b>Science:</b></p> <p><b>Plants-</b></p> <ul style="list-style-type: none"> <li>• Discuss what humans and animals need to survive</li> <li>• How animals are suited to their habitats</li> <li>• Difference between habitats and micro-habitats</li> </ul>		<p><b>History:</b></p> <p>Great fire of London</p> <ul style="list-style-type: none"> <li>• Events from the past</li> <li>• Sources of information</li> <li>• Ordering on a timeline</li> </ul>	<p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>• Recognising famous landmarks</li> <li>• Human and physical features</li> <li>• Birds eye view</li> <li>• Study school grounds (woodland link)</li> </ul>
<p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Sketching flames</li> <li>• Decorate using collage, painting and pastels</li> </ul>	<p><b>Design and technology:</b></p> <ul style="list-style-type: none"> <li>• Evaluate bridge designs</li> <li>• Plan and create a model bridge, for a purpose</li> </ul>	<p><b>PSHE:</b></p> <p>Discussing and coping with feelings of:</p> <ul style="list-style-type: none"> <li>• Love</li> <li>• Sadness</li> <li>• Consequences</li> <li>• Anger</li> </ul>	
<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• <u>Charanga- I wanna Play in a Band</u></li> <li>• Learning variety of songs</li> <li>• Playing instruments: tambourines, claves and glockenspiels</li> </ul>		<p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>• Using spreadsheets</li> <li>• Using technology safely and respectfully – <b>E-safety</b></li> <li>• Smartie the Penguin: think before you click and tell someone – <b>E-Safety</b></li> </ul>	
<p><b>R.E:</b></p> <ul style="list-style-type: none"> <li>• Discussion about prayer and how people pray</li> <li>• Look at Islamic prayer and discuss the key features</li> </ul>		<p><b>P.E:</b></p> <ul style="list-style-type: none"> <li>• <u>Games-</u> Dribbling, hitting and kicking</li> <li>• <u>Gymnastics-</u> straight and curved pathways</li> </ul>	



# London Pride – Year Two

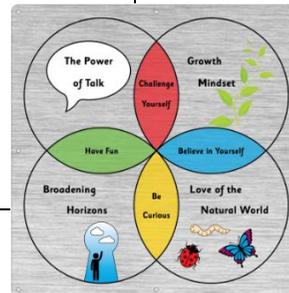
## Home Learning:

### Power of Talk:

- Create a poster about fire safety, after having spoken to someone about this
- Explore how many things you can see which are in place to prevent fires e.g. smoke alarms, fire extinguishers etc.
- London's burning is a rhyme about the Great Fire of London. Can you create your own?

### Growth Mindset:

- Challenge yourself to create a tudor house
- Imagine you are Samuel Pepys, write a diary about part of the Great fire of London
- Create a poster or information page about the Great Fire of London



### Broadening Horizons:

- Visit a Fire station and find out about the job of a fire fighter.
- Research other jobs which use fire.
- Go to the local library and research the Great fire of London

### Love of the Natural World:

- Toast some marshmallows with your grown ups (safely please!)
- Compare our homes today, from those of the 1600's. Present your findings any way you want.
- Explore the local area. Can you spot any Tudor houses?

Please complete 1 x activity from each section or more if you want! Show your teacher in class and keep the grid, so that you can tick off the activities you have done.

Certificates will be given out at the end of the half term