



**Welcome to  
Reception at  
Field Place Infant School**







# Parent Partnership

You know your child best and we value all contributions you can make in helping us to understand your child as a learner and giving them the best possible start to school life,

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- Before they start school, we discuss your child with you during a **home visit**, getting to know more about them in the place they know best.
- Once they start at school we will share their learning experiences through displays, open dialogue and termly updates.
- You will be invited to attend **parents' evenings** three times over the year so we can have a more in depth chat about their progress at home and at school.
- Teachers are also available via email and after school for **day to day communications** and questions.





# Characteristics of Effective Learning

The opportunities your child experiences in the Foundation Stage will support them to remain effective and motivated lifelong learners.

## Motivation

- being involved and concentrating,
- keeping trying,
- enjoying and achieving what they set out to do.

## Engagement

- finding out and exploring,
- playing with what they know,
- being willing to have a go.

## Thinking

- having their own ideas,
- making links,
- choosing ways to do things.







# Curriculum

Curriculum in the early years is covered through meaningful play experiences, an engaging provision, adult interactions & adult led group teaching

- Children can choose their resources and play during 'free flow' sessions in their classroom and the outdoor areas.
- Adults will adapt provision to support children's interests and skill development over the year to ensure they have plenty of opportunities to become deeply engaged in their ideas.
  - Adult interactions are focussed on developing children's thinking in the moment.
  - Observations and staff communication allows us to ensure each child's unique profile is understood and catered for.
  - Adult led group sessions are planned based on the children's current learning needs.





# 7 Areas of Learning

Adults support children to embed and develop core skills through the ideas that interest them.

Prime areas	Specific areas
	<b>Literacy</b>
<b>Personal, Social and Emotional Development</b>	
	<b>Mathematics</b>
<b>Physical Development</b>	
	<b>Understanding the World</b>
<b>Communication and Language</b>	
	<b>Expressive Arts and Design</b>





# Prime Areas of Learning

The Prime Areas of Learning are the foundations of many of the other areas of learning.

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- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**

With a strong grasp of the Prime Areas the children are better equipped to access the specific skills we teach in Reception.



# Specific Areas of Learning

The specific areas of learning are where we strengthen and apply the prime areas of learning.

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- **Literacy**
- **Maths**
- **Understanding the World**
- **Expressive Arts and Design**

We introduce the majority of these skills in adult led sessions and then support them to take these new skills back into their play.





# Phonics & Reading

An important part of your child's Reception journey is learning to read and write.

- Phonics Starts on their first full Monday.
- We teach the individual sounds first.
- We introduce the idea of 'blending' sounds together to make words (Fred Talk)
- We use the Read Write Inc. scheme.
- Once children know the first 10 sounds and can blend independently then they can access our early phonics books.

You'll be invited to a Reading Meeting in October to find out more





# Typical day (once settled)



## Morning

8.45	Gates open, registration taken 9am
9.10	Adult led group session.
9.25 - 10.50	Free Flow learning time with adults interacting or working with small groups.
11 - 11.20	Phonics
11.20 - 11.40	Reading with friends & Getting ready for lunch
11.45 -12.30	Eat lunch & Lunch play

## Afternoon

12.30-12.45	Adult led group session.
12.45-2.00	Free Flow learning time with adults interacting or working with small groups.
2.10-2.30	Story time/circle time.
2.30	Home Time



# Uniform: Your child can wear...

A White Polo shirt



Grey or black skirt,  
dress, trousers or shorts



A School jumper or Cardigan!



A Red checked  
summer dress



White, black or grey socks



Black or grey tights

## Sensible Shoes!



That your child can put on  
themselves!





# Extras

We ask that everyone brings a spare set of underwear, socks, and trousers/skirt/dress in a named PE bag or tucked into their book bag.



Waterproof Coat



PE Kit



Spares





# Book Bags & Reading at Home



- Your child will need their Book Bag from day one and every day.
- Together you can choose a picture book to take home from our class book boxes.
- We will give them a reading diary for you to record their reading experiences at home and we will do the same from school.

**Please avoid Backpacks**







# PLEASE NAME EVERYTHING

You'll be surprised what they can misplace...



# In September

September is our time for getting to know your children and for supporting them to feel comfortable at school. While things may seem stilted and you might feel your child will be fine coming all day straight away, we do this is to ensure we have to time to meet the needs of every child.

- **2<sup>nd</sup> - 6<sup>th</sup>** September: The class teacher and a member of support staff will **visit your home** to meet you and your child. We will bring books to share and a couple of forms to fill in.
- **7<sup>th</sup> - 9<sup>th</sup>** children will attend **two hours a day** - your child will either attend 9.00 -11.00 or 12.30 - 2.30 with half their class for their first Wednesday, Thursday & Friday.
- **12<sup>th</sup> & 13<sup>th</sup>** – Children will all attend **until 12.30**. This allows them to spend the morning as a group, **have lunch** then head home to process it all.
- **14<sup>th</sup>** of September - The children will start school **full time**.







# What can I do to get my child ready for School?

I can use the toilet, wipe, and flush independently.

I can tell you what I need or want.

I can get dressed and undressed by myself, including zips, shoes. & jumpers.

I can stop and listen to an adult.

## School Starter

I am happy to be separated from my family for a little while.

I share lots of stories and look at books.

I can recognise my name.

I can eat with a knife and fork.

I can follow instructions and keep safe.

**Be together, talk together, play together!**