

# Reception Learning Journey



Spring 2020



## Personal, Social and Emotional Development

- To talk about what I'm good at.
- To try again when things don't work.
- To talk about how we show what we feel.
- To stop and listen to my friends.
- To explain my thinking.



## Physical Development

- To dress and undress myself for PE.
- To talk about how to stay healthy.
- To use my hands and fingers with more control when making and doing.
- To write letters with the correct formation.
- To balance and move my body in different ways.
- To find and negotiate spaces safely.



## Communication and Language

- To follow stories, talk about what happened and which bits I enjoyed.
- To talk about learning using new vocabulary.
- To explain how I made my ideas happen.
- To be able to listen to others and their ideas.
- To say what will happen next in my play.



## Literacy

- To re-tell known stories in sequence, through role play, drawing and writing.
- To know all my set 1 sounds .
- To read 'red words' by sight.
- To read simple sentences.
- Know my message for writing.
- Say words out-loud to hear to the sounds for writing.
- To write CVC words with all their sounds.
- To write for lots of different reasons.



## Understanding the World

- To talk about what I do at home.
- To talk about how other people celebrate.
- To look carefully.
- To talk about the changes we can see.
- To use the computers and iPads to help my learning.



## Expressive Arts and Design

- To plan my idea before I make it happen.
- To choose different materials for my ideas.
- To show my ideas in different ways.
- To think about and make music.
- To add bits and make changes to models and drawings.



## Maths

- To be confident counting and making groups of up to 10 objects.
- To use maths language to explain my thinking.
- To find one more or one less than numbers to 10.
- To add and take away within 10.
- To solve problems using what I know.
- To talk about and name 3D shapes.
- To order and sequence numbers, objects and . .

