

Year One Autumn One					
Science Knowledge (seasonal change)	Know the names of key weather events – rain, snow, hail, wind, cloudy, sunny.	Know the names of the four seasons – Autumn, Winter, Spring, Summer	Know that a bulb will grow into a flower/plant		BROADING HORIZONS – watching weather reports – scientists study the weather – meteorologists
Science Skills	Describe the weather using the correct language.	Make first-hand observations of weather and changes in the natural environment over time.	Plant bulbs ready for spring		
Geography Knowledge	Know the names of key weather events – rain, snow, hail, wind, cloudy, sunny.				
Geography Skills	Identify seasonal and daily weather patterns				
Art Knowledge	Know what colours are made when mixing primary colours		Know that drawings are made from shapes		
Art Skills	Sequence correctly to mix powder paints.	Mix and match colours using powder paint.	Draw by looking at shapes	Draw from imagination	

Year One Autumn One					
History Knowledge (my life so far) Changes in living memory	Know common words and phrases relating to the passing of time. (now, then, before, recently, long time ago)				
History Skills	Recount changes that have occurred in their own lives. Use language to describe the passing of time.	Ask people questions – what was it like? What happened? How long ago? Use artefacts and pictures to find out about the past.	Place events in order on a timeline.		
DT Knowledge (Begin decoration towards end of half term for Christmas)	Know what DT is – We design for a purpose/audience.	2 flat shapes can make a 3D shape.			
DT Skills	Talk about design ideas.	Select materials and components.	Correct scissor hold, careful cutting.	Know how to do a running stitch.	
Computing Knowledge (online safety 1.1)	Know I must keep my information private.	Know who to go to for help.	To understand the importance of logging out		
Computing Skills	To log in safely.	To explore the Tools and Games section of Purple Mash	To learn how to open, save and print.		

Year One Autumn One					
RE Knowledge (Belonging and belief – Christianity)	Know that Christians believe in one God who made the world.	Know that Christians believe that Jesus was the son of God.	The special book for Christians is the Bible. The Bible has two parts, old and new.		
RE Skills	I can talk about things I believe in.	I can listen to others when they talk about their beliefs and ask questions.	I can listen to stories from the bible and ask and answer questions.		
PSHE Knowledge (rules and readiness – How to keep safe in school)	Know the three school rules – be ready, be kind, be safe	Know who can help us at school and what to do if we are worried.	Know what makes a good friend.		
PSHE Skills	Can I follow the school rules?	Can I ask for help?	Talk about why my friends are important.		
Music Knowledge	Listening and Appraising: Know that music has a steady pulse like a heartbeat	Musical Activities: know we can create rhythm from words	Singing: Know one song by heart in unison. Know what songs are about	Playing: know the name of their instruments and begin to how to play correctly - glockenspiel	Know notes of names
Music Skills	Show a knowledge of pulse through movement	Can copy back rhythms they hear	Can sing notes in different pitches, high and low Can rap and sing in time to music	Begin to play in time to music Begin to play glockenspiel correctly	Can play the one note glockenspiel cart
PE Knowledge (Gym and Games)	Know the language for Gym – hop, skip, jump, direction. Know simple body parts.	Know the language of Games – bounce, send, receive, kick and dribble	Know the language to turn – twist, roll, spin.		
PE Skills	Gym - Hop, skip, jump in different directions Games – Passing a ball around different parts of the body.	Gym – Identify, describe and show ‘thin’ and ‘wide’ shapes	Gym – Identify, describe and show turning jumps. Games – Bounce, pat-bounce, send, receive, kick and dibble to practise and improve skills		

Year One Autumn Two					
Science Knowledge (seasonal change)	Know the names of the four seasons	Know that some trees are evergreen, and some are deciduous			
Science Skills		Use first-hand observations Talk about what they see. Sort objects (leaves) by scientific categories.			
Geography Knowledge	Know the names of key weather events – rain, snow, hail, wind, cloudy, sunny.				
Geography Skills	Identify seasonal and daily weather patterns				
Art Knowledge (bonfire and fireworks)	Know that sculpture is 3D	Know that paper can be cut and folded to make 3D shapes	Know the language – fold, crease, cut		
Art Skills	Use a sketchbook to try out ideas of 2D colour and shape.	Use scissors correctly to cut paper.	Fold, crease and cut paper. Use imagination to create sculpture.		

Year One Autumn Two					
History Knowledge (How do I know it is old?) TOYS Changes in living memory	Know that some objects were made a long time ago.	Know that toys have changed over time. Toys our parents played with are different.	Remembrance Know there was a war a long time ago. Know that lots of people died. Know we wear poppies to remember.		
History Skills	Use artefacts to find out about the past. Observe and handle evidence to ask questions about the past.	I can talk about how I know something is old. Place artefacts in order on a timeline.	Use words and phrases to describe the passing of time – year ago, a long time ago.	Talk about why people still sell and wear poppies today.	
DT Knowledge (Complete decoration for Christmas)	Continue with decoration from previous half term				
DT Skills					
Computing Knowledge (grouping and sorting 1.2 + Smartie the penguin)	Know that technology can be used to organise and store information		e-safety Smartie the penguin – identify where to go for help and support when you have a concern about content or contact on the internet		
Computing Skills	To sort items using a range of criteria.	To sort items on the computer using the 'Grouping' activities in Purple Mash.			

Year One Autumn Two					
RE Knowledge (Belonging and belief – Christianity)	Know that Christmas is the celebration of Jesus' birth.	Know the Christmas Story	Know that advent means coming and it is when Christians prepare for Christmas.		
RE Skills	Share special times – discuss and answer each other's questions	Retell the main events of a story. Talk about why the story is special for Christians.	Investigate the special food Christians eat at Christmas.		
PSHE Knowledge (investigating feelings)	Know the names of basic emotions – happy, sad, angry, scared.	Know that emotions can change.			
PSHE Skills	Recognise behaviour linked to the feelings of happy, sad, angry, scared	Talk about who can help me feel better. I know who can help me with my feelings.			
Music Knowledge	Know several songs from their nativity well.	Know that performing is sharing music with others and doing your best			
Music Skills	Can talk about what songs are about.	Have a developing confidence to share their songs with others. Talk about how they feel when they perform.		GROWTH MINDSET Developing confidence to take part in Christmas performance.	BROADENING HORIZONS Know that people have jobs as musicians, singer – people teach and play
PE Knowledge (Dance – Streamers and Conkers and Games – throwing, catching, and aiming games)	Know the language needed for dance moves – rounded, wide, spiky		Know the language needed for Games – target, aim, keep score		
PE Skills	Dance Make rounded, wide, spiky and think shapes with their bodies	Dance Create patterns on the floor and in the air.	Games Throw and catching with a range of equipment such as small balls, quoits and beanbags.	Games Understand how to use target games to change the difficulty level of a game.	Games Play aiming game co-operatively with a partner and 'keep score'.