

Year Two Spring One					
Science Knowledge (animals including humans)	Know that healthy humans need exercise, right amount of different food types, need to keep clean.	Know that animals & humans have offspring who grow into adults.	Know how to recognise growth.	Know that animals and humans need water, food and air to survive.	BROADENING HORIZONS Chicken/duck eggs in school or hatching
Science Skills	Use first-hand observing skills	Use second-hand observations – books, videos etc.	Ask questions – suggest ways to find answers	Use measurements to find answers to questions	BROADENING HORIZONS Visit from a local vet
Geography Knowledge					
Geography Skills					
Art Knowledge (Colour Mixing)	I understand the word 'shades of colour'.	Know that adding white changes the shade of a colour.			
Art Skills	Match colours to an object	Use Artists work as starting point for creative pieces of work.	I can evaluate the work of artists		

Year Two Spring One					
History Knowledge (The Great Fire of London)	Know about events beyond living memory				BROADING HORIZONS Rainbow Theatre
History Skills	Observe or handle evidence to ask questions about the past. Ask what it was like for people, what happened, how long ago?	Use artefacts, pictures, stories, online sources to find out about the past.	Identify some of the ways the past has been represented.	Label timelines with words or phrases such as past, present, older, newer. Use dates where appropriate.	Recognise that there are reasons why people in the past acted as they did. Describe historical events.
DT Knowledge					
DT Skills					
Computing Knowledge (Coding 2.1)	To understand what an algorithm is.	To know what debugging is and debug programs.			
Computing Skills	To design algorithms and then code them.	To compare different object types.	To use the repeat command.	To use the timer command.	

Year Two Spring One					
RE Knowledge (Islam)	The Islamic book is called the Quran	Muslims worship in a Mosque	There are five pillars of Islam – know about praying, fasting and charity	Know about the celebration of Eid	
RE Skills	Listen to stories and their moral meaning				
PSHE Knowledge (Keeping safe – body privacy)	Know there is a difference between good scared and bad scared	Know there are always adults who can help	Know the scientific names for the private body parts	Know about and respect body privacy	
PSHE Skills	I can talk about the difference between ‘good scared’ and ‘bad scared’.	I can name 5 adults who can help me when I feel unsafe.	I know which parts of my body are private.	I know what to do if I feel unsafe.	
Music Knowledge	Listening and Appraising: Know there are different styles of music and know some basic features of the style.		Singing: To begin to sing two part songs/raps from memory	Playing: Know how to correctly play maracas, woodblocks, triangles, and tambourines	
Music Skills	Can begin to talk about what the style is like using musical terms they have learnt	Can talk about how the songs/music make them feel and explain their choices	Can develop greater control singing notes of different pitches and a different tempos	Can play class instruments. Can play the easy glockenspiel part with control	
PE Knowledge (Gym – pathways, Games – Dribbling, hitting and kicking)					
PE Skills	Gym – move in different pathways on the floor, using appropriate movements Games – show continuous controlled dribbling with hands, feet, stick or bat, changing speed & direction	Gym – Show understanding of different speeds, level and change of direction. Games – striking, passing and receiving with a partner.	Gym – Sequencing to show a beginning, middle and end Games- Use simple attacking and defending strategies	Gym – Observe a copy of partner in follow my leader, linking appropriate actions. Dance – Show the difference between happy and sad movements	Dance – perform using basic travelling skills on feet. Crossover – work safely, adapt from floor to apparatus, link 3 movements into a sequence

Year Two Spring Two					
Science Knowledge (Plants)	Know that seeds and bulbs need water to germinate.	Know seeds and bulbs have a store of food inside them.	Know plants need light to stay healthy		BROADING HORIZON Poss forest schools event
Science Skills	Experiment to find out what plants need to grow and stay healthy.	Observe and describe	Observe and record	Measure and record	Carry out a comparative test
Geography Knowledge	Know an aerial view is looking down on an object or area.	Know the difference between human and physical features	Know how to use standard measures. Know the 4 main points on a compass. Know left and right	Know that maps have symbols, and they are shown in a key.	
Geography Skills	Use aerial photos to recognise landmarks and human and physical features	Use fieldwork skills to observe, measure, sketch and plan	Use compass directions NSEW, near, far, left, and right.	Use and construct basic symbols in a key.	
Art (drawing)	Know the name of artists who draw/paint plants.			BROADENING HORIZONS Visiting artist – know there are artists and craft makers who draw, paint and create sculpture as a career	LOVE OF THE NATURAL WORLD Observational drawings of the natural world
Art Skills	Introduce/explore shading.	Draw through observations for as sustained period of time.	Compare similarities and differences of Artist's work.	Express ideas about artist's work – likes/dislikes	

Year Two Spring Two					
History Knowledge					
History Skills					
DT Knowledge (food technology)	TBC				BROADENING HORIZONS Visit from a chef
DT Skills					
Computing Knowledge (spreadsheets 1.8)	To know what a spreadsheet program looks like.				
Computing Skills	How to open 2Calculate in Purple Mash.	How to enter data into spreadsheet cells.	To use 2Calculate image tools to add clipart to cells.	To use 2Calculate control tools: lock, move cell, speak and count.	

Year Two Spring Two					
RE Knowledge (Christianity - Easter)	Know that Christian priests wear special clothes – collar and cassock	Know the main events in the Easter story.	Know that Christians believe Jesus rose from the dead.		
RE Skills					
PSHE Knowledge	Respect – what is it and how do we show it	I know everyone is different and that this is OK!	Exploring stereotypes – boys and girls		
PSHE Skills		I can talk about differences in the people around me (in a respectful way)	I understand that even though we're different we can like the same things		
Music Knowledge			BROADENING HORIZONS: Visiting music teacher	BROADENING HORIZONS: Visiting music teacher	BROADENING HORIZONS: Visiting music teacher
Music Skills			Develop skills of playing and layering rhythm	Can play and continue a rhythm when other rhythms are being played	
PE Knowledge (Dance – friends, bubbles, shadows - Games)					
PE Skills	Dance – show the difference between happy and sad movements Games – invent rules and games using appropriate equipment	Dance – Perform using basic travelling skills on feet.	Games – show consistency and control in bouncing, kicking, throwing, catching and striking skills	Games – Make up rules to score points. Use a range of strategies to make games harder.	Games – Observe others games and adapt. Play co-operative games using the skills learnt