

Nursery Learning Spring 2020

Physical Development

- Move my body in different ways such as hopping, skipping and crawling.
- Use the toilet when I need to.
- Put on some clothes by myself.
- Be more independent with hand washing, drinking and using cutlery.
- Hold and use scissors/pens with growing control.

Communication and Language

- Share my ideas with my friends.
- Follow simple instructions.
- Use my words to explain my thoughts and talk about experiences.
- Listen carefully to stories.
- Join in with rhymes and songs.
- Remember and recall the words from our Rhyme Time Challenges.

Personal, Social and Emotional Development

- Play together
- Choose the things I want to play
- To have a go for myself
- Ask for help if I need it
- Think about my friends
- Follow nursery rules and routines
- Name simple emotions and talk about how they make my body feel.

Understanding the world

- Talk about what is important to me.
- Talk about plants, animals and natural found objects.

Expressive Arts and Design

- Explore a variety of construction materials.
- Engage in imaginative play.

Literacy

- Look at books carefully.
- Join in with known stories.
- Talk about the marks I make.

Maths

- Use some number names in order.
- Show an interest in numerals in the environment.
 - Talk about shapes and sizes
- Use some positional language such as under, on top, next to.

You can help me at home by:

Physical Development

- Encouraging me to explore different ways of moving when out. For example, skipping, hopping, and jumping.
- Supporting and encouraging me to put my arms in my coat and legs in my trousers etc.
- Encouraging me to have a go at doing my own zip up.

Communication and Language

- Having conversations around shared experiences.
- Sharing new and familiar stories, asking me questions about the story afterwards.
- Playing games of 'Simon Says'.
- Practice our Rhyme Time Challenges at home.

Personal, Social and Emotional Development

- Encouraging me to 'have a go' at challenges/new experiences.
- Talking with me about simple feelings - happy, sad, angry and scared.

Understanding the world Expressive Arts and Design

- Having discussions about friends/family and what is important to me.
- Going for nature walks - exploring and talking about plants and animals that we see.

Literacy

- Encouraging me to hold the book and turn the pages when sharing a story.
- Asking me about my drawings and mark making.

Maths

- Pointing out numbers when outside - house numbers, bus numbers etc.
- Singing number songs/rhymes.