

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

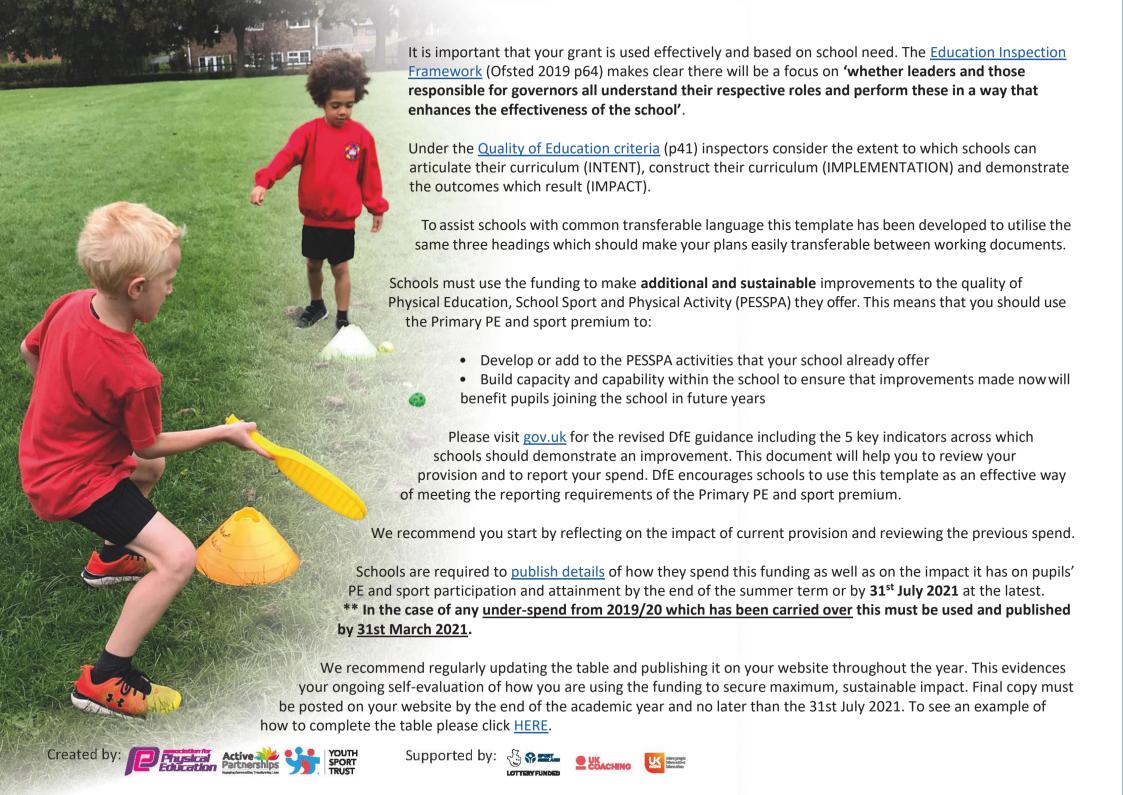


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

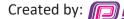
Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Pre-lock-down:	Engagement of pupils:
Engagement of all pupils:	* Ensure staff know the intent, implementation and impact of golden mile.
* Golden Mile performed twice a week	* Implementation of extra-curricula clubs working in class bubbles.
* Extra curricula clubs full to capacity	The raised profile of PE and sport:
* Lunchtime clubs	* CPD to address the assessment of PE to maximize PE teaching's impact
*Additional targeted PE provision	* Mission statement of what sporting values means in FPFS
The raised profile of PE and sport:	* Whole school awareness of UK and World sporting events
* CPD of PE lessons x 1 half-term, specific to gymnastics	Increased confidence, knowledge and skills of all staff:
* Development of sporting values through competitions	* Staff to know more 'games' to support the learning and practice of skills
* Introduction of child PE leaders	* Staff to reflect and action the impact of CPD
* Encouraging pupil voice	* PE plans has shared language and opportunities for assessment.
Increased confidence, knowledge and skills of all staff:	Range of activities:
* CPD of PE lessons x 1 half-term, specific to gymnastics	* Whole school awareness of UK and World sporting events
Range of activities:	* School enhancement day to give a new sport taster.
* greater range through clubs and PE lessons	Increased participation in in competitive sport:
Increased participation in competitive sport:	* Seek advice of how to fulfill this in a lock-down.
* increased participation in inter school competitions.	
Post-lock down:	
When we returned in class bubbles of 15, PE was timetabled for each bubble	
laily, in addition to regular playtimes. Bubbles were given equipment for	
playtimes and PE lessons.	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

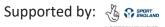
If YES you must complete the following section If NO, the following section is <u>not</u> applicable to you















If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020		Date Updated:		
to March 2021 Key indicator 1: The engagement of	£15 664	2.2.21		Total Carry Over Funding:
Key indicator 3: Increased confider		•	denort	, ,
•	·		· ·	£15664
Intent	Impleme	1	Impact	
We aim for our children to increase their levels of physical activity.	* Children to participate in two, 45 minute lessons/week led by a PE specialist.	£3500	* Children's fitness has improved.	
We aim to increase the confidence, knowledge and skills of our teachers to positively impact our PE teaching. through two CPD lessons a week led by a PE specialist.	* Teachers to be active observers in two PE lessons/week led by a PE specialist as part of CPD		* The PE knowledge and skills being taught is clear in our PE teaching.	
We aim for our children to increase their levels of physical activity.	Teachers to team teach and lead on subsequent lessons in this block. *Provide two extra lunchtime clubs per week led by a sports leader.	£2400	* Children's fitness has improved. * Pupils know what 'sporting values' are in Field Place Infant School and demonstrate these during their participation in PE and during playtime.	











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No









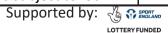


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17875	Date Updated	:2.2.21	
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: 37%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim for our children to increase their levels of physical activity.	For a superscript should be superscript to the superscript should be superscript should		Golden Mile: * Children's data shows increased engagement in the activity through distance covered. And/or * Children's data shows improved physicality as children achieve greater distances.	
We aim for our children to increase their levels of physical activity.	Extra-curricula clubs: * All children in year one will have the opportunity to attend a multiskills club to reinforce games skills, team work and sportsmanship. This will be organized in class bubbles. * All children in years one and two will have the opportunity to attend a football club. This will be organized in class bubbles. NB: This action is subject to lock-	£3110	Extra- curricula clubs: * a high % of children on role attend the clubs ensuring the increased engagement of pupils in physical activity.	









	down time constraints.			
Key indicator 2: The profile of PESSP	A being raised across the school as a t	cool for whole sc	hool improvement	Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	are linked to your intentions:	allocated:	pupils now know and what	next steps:
and be able to do and about			can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
We aim for our children to be		£7000	CPD:	
proficient in PE skills through	* All staff to be 'participating		* Through staff evaluation of the	
participating in well planned PE	observers' of two PE lessons per		CPD process, their teaching has	
lesson, with robust assessment for	week during each term, led by a PE		improved. They have a greater	
learning, to maximize the lesson's	specialist, with a focus on' games'.		knowledge of 'games' skills and	
impact.	Mission statement:		how to assess these in a lesson. This has lead to children	
We aim for our children to develop	* Whole staff meeting, led by PE specialist, to develop our mission			
life-long sporting values.	statement on 'Sporting Values at		acquiring good PE skills and demonstrating good	
line-long sporting values.	Field Place Infant School'.		engagement in the lessons.	
	Awareness of sporting events:		Mission statement:	
	* Through age- appropriate		* Pupils know what 'sporting	
	activities, we will focus on two		values' are in Field Place Infant	
	events in the Summer term:		School and demonstrate these	
	- In football, 'The Euros'		during their participation in PE	
	- The Tokyo Olympic Games		activities.	
	* Through a sponsored event linked		Awareness of sporting events:	
	to the Olympics the children will		* Pupils have an awareness of	
	have the opportunity to meet and		the two sporting events and can	
	learn about an Olympian.		talk about them.	
		£250		













Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation
				20%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim for children to be proficient in 'games' skills. We aim for our children to be proficient in PE skills.	Games knowledge: * Through specific CPD, all staff to be 'participating observers' of two PE lessons per week during the Spring term, led by a PE specialist, with a focus on' games'. Teachers to team teach and lead on subsequent lessons in this block. Provide two lunchtime clubs per week led by a sports leader. School support staff will take part in these sessions to develop their skills. Support staff will then deliver their own lunch clubs in the Summer term	£2450	Games knowledge: * PE teaching and planning shows a greater knowledge of skills progression and the impact of assessment. CPD reflection: * Analysis of staff's reflections leads to improved teaching and children acquiring good 'games' skills. PE Plans: * Our planning is clear in the skills we aim to teach and the language we will use. * Our planning is clear in how we will assess the skills we teach. * Children acquire good 'games' skills.	
	CPD reflection: * Staff to complete a questionnaire, reflecting on the impact of their CPD. PE Plans:			
reated by: Physical Active Partnerships	* Whole staff meeting , led by a PE	SPORT UK COACHING	Manyoogh Maneration address Maneration	





specialist, to support	_	
PE plans resulting in	enhanced	
planning, focusing or	appropriate	
PE language and opp	ortunities for	
assessment.		













Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 2%	
Intent	Implementation		Impact	270
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim to increase children's awareness of a range of sports by developing opportunities for whole school awareness of UK and world sporting events.	Range of sports: * Through age- appropriate activities, we will focus on two events in the Summer term: - In football, 'The Euros' - The Tokyo Olympic Games * Through a sponsored event linked to the Olympics the children will have the opportunity to meet and learn about an	£250	Range of sports: * Pupils have an awareness of the two sporting events and can talk about them.	
We aim to increase children's awareness of a range of sports.	Olympian. Enhancement day: * In consultation with Premier Sports, we will have a whole school, new sports taster days.	£100	Enhancement day: * Pupils have an awareness of the 'taster' sport and can talk about it.	











Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
mission statement on sporting values, we want to give the children opportunities to engage in	inter-year competition, relevant to the learning about the Tokyo	wscc	Competitive sport: * Pupils displayed knowledge of or 'sporting values' mission statement during the competitive event.	

Signed off by	
Head Teacher:	Theresa Alford
Date:	19.10.20
Subject Leader:	Nicola Holmes
Date:	16.10.20
Governor:	Claire Young
Date:	19.10.20









