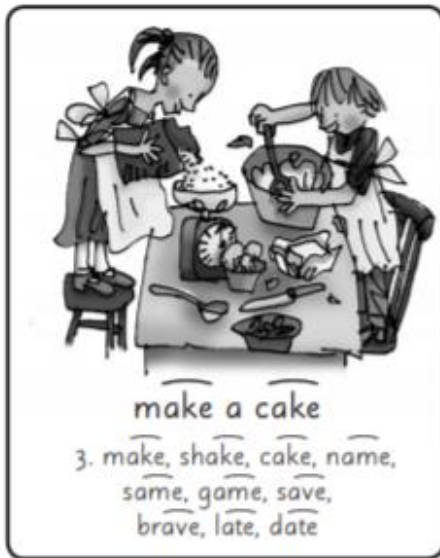


Day five:

Practise the sound:



Green words using **a-e**

Can you spot **a-e** in these words? Are there any words with a different special friend?

chew cake blue name yawn dirt snow
fright same late stool

Core words:

just one day too look her with had my to

Sentence: Can you spot any special friends? Do you know any of these words without using Fred in your head?

Shall we have cream cakes?

Book:

Please click on the link below and find your child's book: **Crash, Bang, Boom**

https://resources.risingstars-uk.com//ViewReadingPlanet.aspx?book=MyRsTitles/Reading_Planet_9781510414334_/682b1d43-fac8-44b5-9987-f73d8b37883e/Resources/CrashBangBoom&qTitleGUID=682b1d43-fac8-44b5-9987-f73d8b37883e&qUserGUID=1ebc759a-dce1-4cd7-b67f-b9b2aefa88bd

I Spy and Read

Draw a line to the matching picture when you have read each word.

snail



smell

toast



lunch

chimp



blanket

gulp



sixteen

Ditty 26: the bug

Speed Sounds - read the sounds (not the letter name)

ch ff zz ss n u g i r a o l b e

Green Words - read these words by blending the sounds together

buzz chin off grass bin leg bug on

Red Words - read these words but tell your child the word if they get stuck

the my

the bug

buzz buzz

on the grass

on the bin

on my leg

on my chin

buzz off



Remember not to read the Ditty to your child first.

As your child reads the Ditty, be patient and give your child plenty of praise.