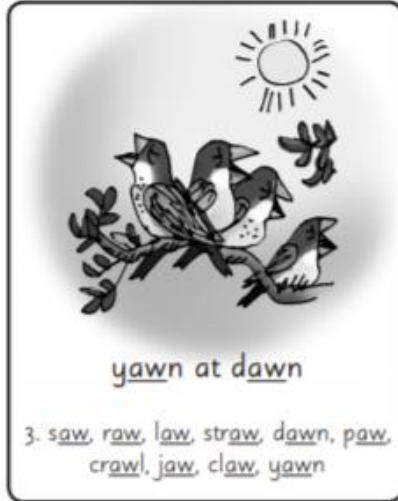


**Day Three:**

**Practise the sound:**



**Green words using aw**

Can you spot **aw** in these words? Are there any words with a different special friend?

straw bright day yawn dawn cook  
know moon green thing jog

**Core words:**

put one do now with her for into down it's

**Sentence:** Can you spot any special friends? Do you know any of these words without using Fred in your head?

Ew! This stew is yuck!

**Book:**

Please click on the link below and find your child's book: **Lost**

[https://resources.risingstars-uk.com//ViewReadingPlanet.aspx?book=MyRsTitles/Reading\\_Planet\\_9781510414334\\_/682b1d43-fac8-44b5-9987-f73d8b37883e/Resources/Lost&qTitleGUID=682b1d43-fac8-44b5-9987-f73d8b37883e&qUserGUID=1ebc759a-dce1-4cd7-b67f-b9b2aefa88bd](https://resources.risingstars-uk.com//ViewReadingPlanet.aspx?book=MyRsTitles/Reading_Planet_9781510414334_/682b1d43-fac8-44b5-9987-f73d8b37883e/Resources/Lost&qTitleGUID=682b1d43-fac8-44b5-9987-f73d8b37883e&qUserGUID=1ebc759a-dce1-4cd7-b67f-b9b2aefa88bd)

## Ditty 9: put it on

Speed Sounds - read the sounds (not the letter name)

o s p n t u i h g e c a f

Green Words - read these words by blending the sounds together

get is top on cat hat fun it

Red Words - read these words but tell your child the word if they get stuck

I put

I put on a top

I put on a hat

I get a cat

it is fun



Remember not to read the Ditty to your child first.  
As your child reads the Ditty, be patient and give your child plenty of praise.