

Field Place Infant School - Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to children at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

We aim to provide daily emails outlining remote learning expectations from day one of self-isolation, wherever possible, and will provide paper based learning from day two, where this is needed. If remote learning is for a longer period of time we will update our home learning webpages daily and provide paper packs each Friday.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever we can. This may not however be possible depending on the nature of work being covered in school. Where this is not possible the remote learning focus will be on basic skills, appropriate to each year group that can be developed at any time during the school year.
- Where possible the work set will build on information we have from assessments carried out in school before self-isolation/lockdown begun.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Reception	<p>We provide 2 to 3 hours of remote learning for children in reception.</p> <p>We would expect families to prioritise phonics and reading activities where there is limited capacity to complete all work set.</p>
Key Stage 1	<p>We provide 3 hours of remote learning for children in years 1 and 2. The primary focus of this work is on Literacy and Numeracy. We also provide learning for Foundation subjects across the week.</p> <p>We would expect families to prioritise phonics, reading, English and Maths activities where there is limited capacity to complete all work set.</p>

Accessing remote education

How will my child access any online remote education you are providing?

- Oak National Academy
- White Rose
- RWI phonics
- IXL
- Teacher recorded lessons/explanations of learning

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We also recognise that our children are very young and therefore online based learning may not be the best approach for all children. We will provide paper based packs as an alternative to online learning for all year groups. We will also provide additional reading resources for children who were receiving additional reading support before lockdown began. We take the following approaches to support those children's to access remote education:

- We have a limited number of laptops to lend to families. We are therefore prioritising families with year 2 children.
- Paper based learning packs can be collected each Friday from the office. You will be sent a text when they are ready for collection and will be expected to do this no later than the following Tuesday morning.
- If your child currently accesses online learning and you would like to swap over to paper based learning please let the office know so that a pack can be prepared for your child.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Recorded teaching (e.g. Oak National Academy lessons, White Rose lessons, phonics videos, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. reading resources, worksheets)
- IXL – daily English and Maths tasks
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, e.g. BBC Bitesize, ICT games. Links to these will be provided on our daily work page.
- Screen free activities will provided each week to ensure children are not spending too much time sat in front of screens.

Engagement and feedback - What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand how difficult remote learning can be for many parents/carers for a whole number of reasons especially with younger children who are less independent:

- We expect all families to engage with some form of home learning, as outlined on our website, during every school day; wherever possible.
- We appreciate the support that you give with remote learning. Things we have been told by other parents/carers that help include:
 1. Setting consistent daily routines to support your child's learning
 2. Breaking the work into small chunks of time or amounts of work (e.g. 15 minutes / 20 minutes)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- You should email the teacher overseeing your child's remote learning each week, to provide them with information about the work your child has done, this can include photos.
- The teacher will then email you back with a comment acknowledging the work and highlighting any next steps, giving support etc.
- Teachers will monitor all IXL accounts and adjust work for your child depending on their progress.
- A teacher will phone you each fortnight, they will offer to speak with children too during this call.

How will you assess my child's work and progress?

Feedback can take many forms and for our age group this will mostly be verbal. We will take on board all information you provide for us and will ensure our remote learning provision reflects this.

- We will provide verbal feedback to you following any information you give us about how your child has managed the work set.
- We will use the feedback you provide to plan future learning for children.
- If your child emails their teacher with work they have done she will aim to respond to this within 48 hours.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), will not be able to access remote education without significant support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- Children with significant SEND needs will be overseen by our SENDCo or the leader of our SSC.
- Bespoke learning packs will be provided for these children.
- Packs will aim to develop all learning needs of the child, i.e., Speech and language programs etc.
- Staff will email and phone weekly to offer their support and guidance.

Remote education for self-isolating children

Where individual children need to self-isolate but the majority of their class remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating whilst the majority of children are in school you will be emailed a daily work plan on each day of self-isolation. This will start by the second day, at the latest. We will provide paper based home learning packs for children who need these.

You will be phoned by admin staff. They will offer over the phone support re how to access online remote learning. Your child's teacher will remain in contact throughout this period, via email and on phone calls.