

## Phonics Progression

Phonics teaching will have most impact when we ensure children are experts at each stage:

1. "See it, say it" on sight when recalling letter sounds they have been taught.
2. Read words by saying sounds quickly before blending them together.
3. Quickly identify digraphs and trigraphs by sight within words and read confidently; overtly blending as needed.

### Termly assessments

<b>Reception first half Autumn term</b>	<b>Reception second half Autumn term</b>
Children will know the first 16 set 1 sounds taught.	Children will know most/all of the single letter sounds. Children will begin to blend cvc words accurately.
<b>Reception first half Spring term</b>	<b>Reception second half Spring term</b>
Children will know all first set 1 sounds. Children will blend cvc words with accuracy.	Children will confidently blend cvc and begin to blend cvcc words accurately.
<b>Reception first half Summer term</b>	<b>Reception second half Summer term</b>
Children will know all set 1 sounds; including the 5 digraphs. Children will blend cvc, cvcc, words accurately.	Children will know the first 6 set 2/3 digraph/trigraph sounds (ay, ee, igh, ow, oo, oo) and begin to know (oa, ai, ow, or, air, ur, ar, oi, ear, air, ure, ire, er); as ready. Children will blend cvcc and ccvc words accurately.
<b>Year one first half Autumn term</b>	<b>Year one second half Autumn term</b>
Children will know all set 1 sounds and following set 2/3 sounds (ay, ee, igh, ow, oo, oo, oa, ai, ow, or, air, ur, ar, oi, ear, air, ure, ire, er) Children will confidently blend cvcc and ccvc words including with above set 2/3 sounds.	Children will know the following set 2/3 sounds, (ou, ie, ea, oy, ir, ew, ue, aw). Children will confidently blend with set 2/3 sounds.
<b>Year one first half Spring term</b>	<b>Year one second half Spring term</b>
Children will know all set 2 and remaining set 2/3 sounds, (a-e, o-e, i-e, e-e, u-e, are, oe, au). Children will confidently blend words with set 2/3 sounds. Children will blend alien words accurately.	Children will blend with all set 3 sounds. Children will confidently blend "alien" words with set 2/3 sounds accurately.
<b>Year one first half Summer half term</b>	<b>Year one second half Summer half term</b>
Children will know all sounds; quickly by sight. Children will spot digraphs, trigraphs, split digraphs and ce, se etc. within words quickly. Children will blend confidently; including when decoding complex real & "alien" words.	Children will blend and read words confidently and accurately when reading phonically decodable books.

**\*\*Children will only be assessed as knowing a sound when they "see it, say it" on sight; if they are thinking about it they don't know it well enough.**

**End Autumn 2019 - Revised teaching order of sounds: ay, ee, igh, ow, oo, oo, oa, ai, ow, or, air, ur, ar, oi, ear, air, ure, ire, er, ou, ie, ea, oy, ir, ew, ue, aw, a-e, o-e, i-e, e-e, u-e, are, oe, au**

Please be aware of alternate pronunciations e.g. *ear* as in heard, pearls and *ie* as in mischief, handkerchief.